



Mongolia: Supporting Post-COVID-19 Recovery in Education Sector

Project Name	Supporting Post-COVID-19 Recovery in Education Sector	
Project Number	55047-002	
Country	Mongolia	
Project Status	Approved	
Project Type / Modality of Assistance	Technical Assistance	
Source of Funding / Amount	TA 6869-MON: Supporting Post-COVID-19 Recovery in Education Sector	
	Technical Assistance Special Fund	US\$ 500,000.00
Strategic Agendas	Inclusive economic growth	
Drivers of Change	Governance and capacity development Knowledge solutions	
Sector / Subsector	Education - Education sector development	
Gender Equity and Mainstreaming	Effective gender mainstreaming	
Description	The knowledge and support technical assistance (TA) aims to support the post-coronavirus disease (COVID-19) recovery in Mongolias education sector. It will (i) improve teachers knowledge and skills to assess students performance, (ii) enhance teachers skills on blended learning methods; (iii) strengthen schools management for post-COVID-19 recovery, and (iv) assess the factors affecting learning loss and quality of learning outcome.	
Project Rationale and Linkage to Country/Regional Strategy	Impact of COVID-19 pandemic. The pandemic and prolonged lockdowns had devastating impacts on education in Mongolia, which worsened already poor learning outcomes. The MES implemented measures to sustain the quality and accessibility of education services during the lockdown. Online and distance learning were organized through information and communication technologies throughout the country.4F4F Overall, children in rural areas received distance education for 100 days, or 20 school weeks (62% of the total academic year coverage), and children in the capital city for 110 days, or 22 school weeks (68% of the total academic year coverage) during school closures. Given the exacerbation of the COVID-19 pandemic situation in Mongolia since May 2021, the minister of the MES and the minister of health issued a joint order mandating the use of a blended learning scheme by combining both face-to-face and distance learning approaches at schools. As of 15 September 2021, about 57% of all schools nationwide were using face-to-face learning, 15% were using online-only schemes, and 30% were using blended schemes, taking into account the local pandemic situation. The future trend does not seem to allow for universal face-to-face learning, thereby requiring teachers to master the blended learning approaches.	
Impact	Access to and quality of education in Mongolia improved	
Project Outcome		
Description of Outcome	Management of post-COVID-19 recovery in the primary and secondary education subsectors improved	
Progress Toward Outcome		
Implementation Progress		
Description of Project Outputs	Teachers knowledge and skills to assess students learning improved Teachers skills on blended learning methods improved Schools management capacity for post-COVID-19 recovery strengthened Factors affecting learning loss and quality of learning outcome assessed	
Status of Implementation Progress (Outputs, Activities, and Issues)		
Geographical Location	Nation-wide	
Summary of Environmental and Social Aspects		
Environmental Aspects		
Involuntary Resettlement		
Indigenous Peoples		
Stakeholder Communication, Participation, and Consultation		
During Project Design		
During Project Implementation		
Business Opportunities		
Consulting Services	ADB will engage a national consulting firm specialized in education training and evaluation (6 person-months of international, and 78 person-months of national consulting inputs) using consultants' qualifications selection method and biodata technical proposal. ADB will engage the consultants following the ADB Procurement Policy (2017, as amended from time to time) and its associated procurement staff instructions.	

Responsible ADB Officer	Tadevosyan, Gohar
Responsible ADB Department	East Asia Department
Responsible ADB Division	Urban and Social Sectors Division, EARD
Executing Agencies	Ministry of Education and Science Government Building-III, Suite # 514, Baga toiruu-44, Sukhbaatar district Ulaanbaatar, Mongolia

Timetable	
Concept Clearance	13 Oct 2021
Fact Finding	13 Oct 2021 to 18 Oct 2021
MRM	-
Approval	10 Dec 2021
Last Review Mission	-
Last PDS Update	10 Dec 2021

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Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
500,000.00	0.00	0.00	0.00	0.00	0.00	500,000.00	-	0.00

Project Page	https://www.adb.org/projects/55047-002/main
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