



Georgia: Preparing the Improving Learning Outcomes in Secondary Education Sector Development Program

Project Name	Preparing the Improving Learning Outcomes in Secondary Education Sector Development Program	
Project Number	54296-002	
Country / Economy	Georgia	
Project Status	Approved	
Project Type / Modality of Assistance	Technical Assistance	
Source of Funding / Amount	TA 6974-GEO: Preparing the Improving Learning Outcomes in Secondary Education Sector Development Program	
	Technical Assistance Special Fund	US\$ 775,000.00
Strategic Agendas	Environmentally sustainable growth Inclusive economic growth	
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development Knowledge solutions Private sector development	
Sector / Subsector	Education / Education sector development	
Gender Equity and Mainstreaming	Effective gender mainstreaming	
Description	<p>The ensuing program, Improving Learning Outcomes in Secondary Education, is a proposed sector development program aligned with the Government of Georgia's objective of ensuring individuals reach their full potential and contribute to the social, economic, and cultural development of Georgia as a sustainable knowledge-based society and strong civil society. The program's outcome will be secondary education system better equips the country's youth with the core competencies to succeed in post-secondary education and higher-productivity jobs of the future. This will be achieved through three outputs: (i) equitable access to high-quality and diversified secondary education enhanced; (ii) quality and relevance of teaching in secondary education enhanced; and (iii) governance and institutional capacity of secondary education system strengthened. The proposed program is expected to be financed with \$150 million loan from Asian Development Bank (ADB) ordinary capital resources. It constitutes a program loan of \$50 million and a project loan of \$100 million.</p>	
Project Rationale and Linkage to Country/Regional Strategy	<p>Several challenges inhibit Georgia's secondary education system from equipping the country's diverse youth with the/core competencies to succeed in higher education and/or higher-productivity jobs of the 21st/century. Participation in general education is high (98% in 2018) but learning outcomes are weak; Georgian students are among the lowest performers of all countries participating in the Programme for International Student Assessment (PISA). Schools are small and ineffective with low enrollments in rural areas and overcrowding in urban areas. The government has approved a new third generation curriculum that meets international good practices, but does not yet have a road map and plan to manage its rollout. Teachers are poorly prepared, are few in numbers teaching full-time at schools, and lack motivation and accountability. Teaching practices are outdated and have not been updated and upgraded to match the new curriculum. The per capita voucher model of funding public schools is inefficient and ineffective. It does not provide schools with predictable funding to plan, nor provide incentives or set accountabilities for schools to help enrolled students reach educational outcomes. A range of systemic issues, from the accessibility of facilities for people with disabilities to the university admission system, perpetuate inequitable access for students from disadvantaged backgrounds and minority groups. The government lacks evidence on which to base policies and initiatives to improve student learning outcomes and equitably and effectively allocate graduates onto a suitable post-secondary pathway.</p>	
Impact		
Project Outcome		
Description of Outcome		
Progress Toward Outcome		
Implementation Progress		
Description of Project Outputs		
Status of Implementation Progress (Outputs, Activities, and Issues)		
Geographical Location	Nation-wide	
Summary of Environmental and Social Aspects		
Environmental Aspects		
Involuntary Resettlement		
Indigenous Peoples		
Stakeholder Communication, Participation, and Consultation		
During Project Design		
During Project Implementation		

Responsible ADB Officer	Razaev, Mamatkali
Responsible ADB Department	Central and West Asia Department
Responsible ADB Division	CWSS
Executing Agencies	Ministry of Education, Science, Culture and Sports (MoESCS) Ministry of Finance

Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	21 Oct 2022
Last Review Mission	-
Last PDS Update	21 Oct 2022

TA 6974-GEO

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
775,000.00	0.00	0.00	0.00	0.00	0.00	775,000.00	-	0.00

Project Page	https://www.adb.org/projects/54296-002/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=54296-002
Date Generated	24 October 2022

ADB provides the information contained in this project data sheet (PDS) solely as a resource for its users without any form of assurance. Whilst ADB tries to provide high quality content, the information are provided "as is" without warranty of any kind, either express or implied, including without limitation warranties of merchantability, fitness for a particular purpose, and non-infringement. ADB specifically does not make any warranties or representations as to the accuracy or completeness of any such information.