



India: Strengthening State Education Capacity to Improve Results

Project Name	Strengthening State Education Capacity to Improve Results	
Project Number	53386-002	
Country / Economy	India	
Project Status	Approved	
Project Type / Modality of Assistance	Technical Assistance	
Source of Funding / Amount	TA 6941-IND: Strengthening State Education Capacity to Improve Results	
	Japan Fund for Prosperous and Resilient Asia and the Pacific	US\$ 2.00 million
Strategic Agendas	Environmentally sustainable growth Inclusive economic growth	
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development Knowledge solutions Partnerships	
Sector / Subsector	Education / Education sector development - Pre-primary and primary - Secondary	
Gender Equity and Mainstreaming	Effective gender mainstreaming	
Description	<p>India has achieved significant progress in expanding access to education over the past two decades: enrollment at the primary level became near universal by 2016, and enrollment at the secondary level increased from just 33% in 2000 to 70% in 2018. Gender parity has also been achieved, with enrollment of girls now exceeding that of boys, although there is some variation across the states. However, increased enrollment has not yet been translated into learning. National learning assessments show that students at grades 3, 5 and 8 are not acquiring competencies expected at each grade level. Low proficiency in early grades also leads to high dropout rates and low completion rates as students move through secondary education. To address ongoing challenges in school education, the Ministry of Education (MOE) shifted its focus from the earlier emphasis on expanding access to improving the quality of education. The MOE in 2018 launched a centrally-sponsored scheme Samagra Shiksha with the aim of supporting states in ensuring the quality of education, particularly inclusive and equitable learning outcomes.</p>	
Project Rationale and Linkage to Country/Regional Strategy	<p>To address India's learning crisis and learning loss during the COVID-19 pandemic, the RBL program will assist the five states to (i) transform selected government schools into exemplar schools to demonstrate quality learning interventions; (ii) enhance foundational learning for primary students to recover from learning loss; (iii) strengthen the practical relevance of secondary curriculum by focusing on science, technology, engineering, arts, and mathematics (STEAM); and vocational and 21st century skills; (iv) mainstream digital learning with improved information and communication technology structure and digital contents; (v) enhance the capacity of teachers and school leaders; and (vi) strengthen an integrated management information system for efficient and effective school management. By supporting the program states to scale up innovative practices, the program aims to strengthen the state education system to produce coherent quality outcomes and transformative impacts. The RBL program is expected to directly benefit about 5 million students and 15,800 schools across the five states (about 200-500 exemplar schools and 2,000-3,000 cluster schools per state).</p> <p>The government has requested a transaction technical assistance (TA) to support the MOE and program states in implementing the proposed RBL program. The TA aims to strengthen the capacity of implementation agencies in the program states and that of MOE through technical advisory inputs, monitoring and capacity building support, and coordination with expert services. The TA will facilitate the sharing of good practices and innovative solutions across the states, which will help disseminate effective learning strategies. The TA is listed in the country operations business plan for India, 2021-2023</p>	
Impact		
Project Outcome		
Description of Outcome		
Progress Toward Outcome		
Implementation Progress		
Description of Project Outputs		
Status of Implementation Progress (Outputs, Activities, and Issues)		
Geographical Location	Assam, Gujarat, Jharkhand, Tamil Nadu, Uttarakhand	
Summary of Environmental and Social Aspects		
Environmental Aspects		
Involuntary Resettlement		
Indigenous Peoples		
Stakeholder Communication, Participation, and Consultation		
During Project Design		
During Project Implementation		

Business Opportunities

Consulting Services ADB will engage the consultants following the ADB Procurement Policy (2017, as amended from time to time) and its associated project administration instructions and/or staff instructions. TA implementation will be carried out through 200 person-months of consulting inputs, consisting of (i) a technical advisory and monitoring consulting firm totaling 108 person-months of consulting inputs; (ii) an assessment specialist consulting firm totaling 12 person-months of consulting inputs; (iii) an impact evaluation design consulting firm totaling 8 person-months; (iv) 8 individual consultants and a pool of resource persons totaling 72 person-months (15 person-months of international and 57 person-months of national inputs). Consulting firms will be recruited through open competitive bidding procedures, local advertisement, and/or limited competitive bidding using the quality- and cost-based selection method, requiring a simplified technical proposal or biodata technical proposal. Other selection methods such as consultants' qualification-based selection and single source selection may be used, as applicable.

Responsible ADB Officer	Lee, Sunhwa
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	Ministry of Education SHASTRI BHAVAN, (2) JEEVAN DEEP BUILDING, PARLIAMENT STREET & (3) WEST BLOCK NO.1 & 2, R.K. PURAM, NEW DELHI - 110 001

Timetable

Concept Clearance	-
Fact Finding	-
MRM	-
Approval	09 Aug 2022
Last Review Mission	-
Last PDS Update	04 Dec 2020

TA 6941-IND

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
0.00	2,000,000.00	0.00	0.00	0.00	0.00	2,000,000.00	-	0.00

Project Page	https://www.adb.org/projects/53386-002/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=53386-002
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