ASIAN DEVELOPMENT BANK

Kyrgyz Republic: Preparing the School Education Reform Sector Development Program

Project Name		
		Preparing the School Education Reform Sector Development Program
Project Number		52337-002
Country		Kyrgyz Republic
Project Status		Approved
Project Type / Modal Assistance	lity of	Technical Assistance
Source of Funding /	Amount	TA 9854-KGZ: Preparing the School Education Reform Sector Development Program
		Technical Assistance Special Fund US\$ 700,000.00
Strategic Agendas		Inclusive economic growth
Drivers of Change		Governance and capacity development Knowledge solutions Partnerships Private sector development
Sector / Subsector		Education - Education sector development - Secondary
Gender Equity and M	lainstreaming	Effective gender mainstreaming
Description		The proposed sector development program will support sector-wide policies, while its investment project will focus on science, technology, engineering and mathematics (STEM) that are critically important for building a knowledge society. STEM will be the core for initiating interdisciplinary links and teaching approaches, project-based learning, and innovations at university and school level. These initiatives will gradually expand to involve other non-STEM disciplines as well.
Project Rationale an Country/Regional Str		The Kyrgyz government has undertaken several efforts to improve education quality particularly in pre-school and school, which accommodate about two thirds of all students, teachers, and sector budget. Improvements in access to pre-school education, school curricula and textbooks, and teacher remuneration led to steady albeit slow progress in improving learning outcomes of pupils. Thus, in 2017 the national learning attainment test results suggested the significant decrease in the share of non-performers in math from 84.3% to 64.9% in 2007. Reading comprehension has also improved: only 51.5% non-performers in 2017 against 73.5% in 2007, as well as science 76.6% against 81.8% in 2017. The Ministry of Education and Science (MOES) is committed to participate in the next round of PISA in 2024. For further improvement of learning outcomes in schools, the Kyrgyz government needs to deepen reforms in key areas addressing problems at a systemic level.
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Responsible ADB Officer	Kevin Corbin
Responsible ADB Department	Central and West Asia Department
Responsible ADB Division	CWSS
Executing Agencies	Ministry of Education and Science 257 Tynystanov str., 720040, Bishkek, Kyrgyz Republic
Timetable	
Concept Clearance	•
Fact Finding	•
MRM	•
Approval	12 Nov 2019
Last Review Mission	-
Last PDS Update	12 Nov 2019

TA 9854-KGZ

Financing Plan/TA Utilization								Cumulative Disbursements		
ADB	Cofinancing	Counterpar	ounterpart Tota			Total	Date	Amount		
		Gov	Beneficiaries	Project Sponsor		Others				
700,000.00	0.00	0.00	0.00	(0.00	0.00	700,000.00	-	C	0.00

Project Page	https://www.adb.org/projects/52337-002/main		
Request for Information	http://www.adb.org/forms/request-information-form?subject=52337-002		
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