

## CONTRIBUTION TO THE ADB RESULTS FRAMEWORK

No.	Results Framework Indicators	Level 2 Targets	Method/Comments
1	Students benefiting from new or improved educational facilities (number), female and male	At least 27,560 students can study in improved learning environment (15,435 female and 12,125 male)	The program will (i) rehabilitate 5 existing colleges to be COEs and (ii) rehabilitate 3 existing Teacher Training Institutions. The classrooms, workshops, laboratories and libraries of the beneficiary schools will be upgraded and relevant equipment will be provided. All students studying in the beneficiary schools will be direct beneficiaries. The design of improved facilities will be gender-sensitive.
2	Students educated and trained under improved quality assurance systems (number), female and male	At least 76,171 annually (34,223 female and 41,948 male)	<p>5,000 trainees will be trained under the Skills Development Fund.</p> <p>EMIS will be implemented for all PVET (total 28,845 students in SY2015/2016) and for 50% of SVET (total 89,605 students in SY2015/2016). Evidenced-based policy and decisions are derived from the EMIS data on PVET and SVET training.</p> <p>4,000 students will be trained in priority occupations in COEs, of which 30% are female.</p> <p>4,000 students will receive the pilot WBL program, of which 30% are female.</p>
3	Teachers and education managers trained with quality or competency standards (number), female and male	About 3,000 TVET teachers (900 female and 2,100 male)	The program will train total 3,000 TVET teachers (1,000 PVET and 2,000 SVET teachers), of which 30% of participants are female.

COE = centers of excellence, EMIS = Education Management Information System, MOES = Ministry of Education and Science, PVET = primary vocational education and training, SVET = secondary vocational education and training, TVET = technical and vocational education and training, WBL = work-based learning.

Source: Asian Development Bank.