

CONTRIBUTION TO THE ADB RESULTS FRAMEWORK

No.	Level 2 Results Framework Indicators (Outputs and Outcomes)	Targets	Methods / Comments
1	Students benefiting from new or improved educational facilities (number) Male/Female	233,058 (139,835 females, 93,223 males)	This refers to the total of the results indicators 1.2 and 3.1 and DLI 4. These indicators will be tracked by the ASAP MIS and reported in the ASAP's Annual Reports.
2	Students educated and trained under improved quality assurance systems (number) Male/Female	233,058 (139,835 females, 93,223 males)	This refers to the total of the results indicators 1.2 and 3.1 and DLI 4. These indicators will be tracked by the ASAP MIS and reported in the ASAP's Annual Reports.
3	Teachers trained with quality or competency standards (number) Male/Female	2,000 SDEs empaneled (1,400 females, 600 males)	SDEs are empaneled through a rigorous process by the ASAP secretariat. They are responsible for imparting the foundation courses (English communication, basic IT, soft skills, and career counseling). This will be tracked by the ASAP MIS and reported in the ASAP's Annual Reports.

ASAP = Additional Skill Acquisition Program, DLI = disbursement-linked indicator, IT = information technology, MIS = management information system, SDE = skill development executive.

Note: Results-based lending (RBL) supports government-owned programs in achieving overall RBL program results. There is no attribution of RBL program results achieved by Asian Development Bank (ADB) financing alone as results will be achieved by using all resources for the RBL program. RBL can thus increase leverage and development results of ADB assistance. In this RBL program, ADB will provide \$100 million from 2014–2018 for the total RBL program financing of \$147 million.

Source: Asian Development Bank.