



## Cambodia: Strengthening Secondary Education and Teaching of Math and Science

Project Name	Strengthening Secondary Education and Teaching of Math and Science					
Project Number	47136-002					
Country	Cambodia					
Project Status	Closed					
Project Type / Modality of Assistance	Technical Assistance					
Source of Funding / Amount	<table border="1"> <tr> <td colspan="2"><b>TA 8573-CAM: Strengthening Secondary Education and Teaching of Math and Science</b></td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 800,000.00</td> </tr> </table>		<b>TA 8573-CAM: Strengthening Secondary Education and Teaching of Math and Science</b>		Technical Assistance Special Fund	US\$ 800,000.00
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Technical Assistance Special Fund	US\$ 800,000.00					
Strategic Agendas	Inclusive economic growth					
Drivers of Change	Governance and capacity development					
Sector / Subsector	<b>Education</b> - Secondary					
Gender Equity and Mainstreaming	Gender equity					
Description	<p>The Strengthening Secondary Education and Teaching of Math and Science (SSETMS) will support preparation of the Upper Secondary Education Sector Development Program (USES DP). The program is the response of the Asian Development Bank (ADB) to the government's vision of improving the quality of its human resources to sustain Cambodia's economic development and enhance its competitiveness. This will be achieved by supporting sequenced reforms aimed at improving the effectiveness of upper secondary education (USE). The program will (i) support initiatives to improve access to, quality of, and relevance of USE; and (ii) strengthen institutional capacity for planning, management, and delivery of education. While the policy reforms will be applied nationwide, most of the project activities will be implemented in seven disadvantaged provinces.</p> <p>Impact is development of high-quality human resources.  Outcome is improved effectiveness of the upper secondary education system.  Output 1: Access to upper secondary education improved. The objective of this output is to increase enrolments and reduce dropouts and repetitions at the upper secondary level.  Output 2: Quality of upper secondary education improved. The objective of this output is to improve the quality and relevance of USE to produce better qualified secondary graduates, resulting in the expansion of tertiary education and a better skilled labor force. With ASEAN economic integration, Cambodian youth need a level playing field in an increasingly demanding economic environment. However, as improving education quality is dependent on a set of interlinked activities, the project will adopt a comprehensive approach to improving the quality of USE  Output 3: Institutional capacity for planning, management, and delivery of education strengthened. The objective of this output is to improve the efficiency of USE through capacity building and institutional strengthening.</p>					
Project Rationale and Linkage to Country/Regional Strategy	<p>ADB has provided substantial investments in education and technical and vocational education and training (TVET), reflecting ADB's longterm commitment to education in Cambodia. The Education Sector Development Program (ESDP), the second ESDP, and the ongoing third ESDP focused on increasing access to and quality of lower secondary education. The Enhancing Education Quality Project supported quality improvements through the establishment of SRS equipped to support student learning. The USESDP will contribute to addressing unmet needs at the underserved USE level. It will build on the critical reforms initiated in the previous ADB programs such as (i) advocating for sustained increases in budget allocation to education, (ii) setting standards for effective secondary schools, (iii) establishing programs to address specific needs of the poor and disadvantaged, and (iv) initiating programs to improve competencies of teachers and teacher trainers in secondary education. ADB's support to the government's public financial management reform program, including in key line agencies such as the MoEYS, will help address the financial management issues constraining effective and efficient delivery of education services, including in USE.</p>					
Impact						

## Project Outcome

Description of Outcome

Progress Toward Outcome

### Implementation Progress

Description of Project Outputs

Status of Implementation Progress (Outputs, Activities, and Issues)

Geographical Location

## Summary of Environmental and Social Aspects

Environmental Aspects

Involuntary Resettlement

Indigenous Peoples

### Stakeholder Communication, Participation, and Consultation

During Project Design

During Project Implementation

## Business Opportunities

Consulting Services      Repackaging of the PPTA Consulting Services: During the TA review mission on 23-25 February 2015, MoEYS and the mission have agreed that the composition and person-months of the PPTA consultants be based on the design of the proposed loan. The PPTA consultants will carefully study and propose all the key loan activities. Original consulting services package (i) includes only 1 national consultant as deputy team leader but no other national consultants in the technical areas are included; (ii) resettlement and ethnic minority consultants are not included while the loan project will have the civil works component; (iii) the person-months for some key positions are not enough to design a good quality project; (iv) necessary information on some activities can be provided by the ongoing Loan 2888/2889-CAM: Third Education Sector Development Program; and (v) some consultants' position titles are confusing and the tasks need to be streamlined.

The two individual consultants' contracts are now closed and the consulting firm is now on board.  
A minor change was requested engagement of two new additional experts (one international and one national 4 person-months) through the firm to support start-up activities of the project loan. The consultants are now on board.

## Responsible Staff

Responsible ADB Officer	Perez, Lynnette
Responsible ADB Department	Southeast Asia Department
Responsible ADB Division	Human and Social Development Division, SERD
Executing Agencies	<i>Ministry of Education, Youth and Sports 148 Norodom Blvd. Phnom Penh Kingdom of Cambodia</i>

## Timetable

Concept Clearance	-
Fact Finding	-
MRM	-
Approval	16 Dec 2013
Last Review Mission	-
Last PDS Update	29 Sep 2016

## TA 8573-CAM

Milestones				
Approval	Signing Date	Effectivity Date	Closing	
			Original	Revised

16 Dec 2013

05 Feb 2014

05 Feb 2014

31 Jul 2014

31 Jan 2017

-

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
800,000.00	0.00	0.00	0.00	0.00	0.00	800,000.00	16 Dec 2013	775,236.79

Project Page <https://www.adb.org/projects/47136-002/main>

Request for Information <http://www.adb.org/forms/request-information-form?subject=47136-002>

Date Generated 06 July 2017

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