

## DEVELOPMENT COORDINATION

### A. Major Development Partners In the Education Sector

1. Several development partners have provided support to the education sector in Viet Nam. Major partners are multilateral agencies including the Asian Development Bank (ADB), the World Bank, the European Union (EU), the United Nations Children's Fund (UNICEF), and the United Nations Educational, Scientific, and Cultural Organisation (UNESCO). Major bilateral partner include the Japan International Cooperation Agency (JICA), the Belgian Technical Cooperation, Germany's Gesellschaft für Internationale Zusammenarbeit (GIZ), the Department for International Development of the United Kingdom, the Department of Foreign Affairs Trade (DFAT), the United States Agency for International Development (USAID), and the Government of France. Nongovernment organizations (NGOs) include VVOB of Belgium, Plan International, OXFAM of Great Britain, and Handicap International. Major recent and current projects are listed in the table.

#### Major Development Partners by Subsectors

Development Partners <sup>a</sup>	Project/Program Name	Duration	Amount (million)
<b>Primary Education</b>			
BTC	Viet Nam–Belgium Training Facility	2006–2011	€1.0
DFID	Targeted Budget Support for the National Education for All Programme	2005–2011	£21.0
Denmark	Support to Art Primary Schools 2011-2015	2011-2015	DK3,900
EU	Support to the Renovation of Education Management	2011–2015	€10.0
UNESCO	Promoting Gender Equity in Education	2008–2011	US\$0.2
UNESCO	Improving the Quality of Mother Tongue-based Literacy and Learning	2008–2011	US\$0.2
UNESCO	The UN Decade of Education of Sustainable Development	2005–2014	\$0.1
UNESCO	Education for Sustainable Development Curriculum Review	2009–2011	US\$0.1
UNICEF	Child Friendly Primary Education	2006–2010	US\$3.0
World Bank	Primary Education for Disadvantaged Children Project	2003–2010	US\$243.6
World Bank	Viet Nam Intergenerational Deaf Education Outreach Project	2011–2015	U \$3.0
World Bank	Viet Nam – Global Partnership for Education Viet Nam Escuela Nueva Project	2013–2016	US\$84.6
World Bank	Viet Nam School Readiness Promotion Project	2013–2017	US\$100.0
World Bank/ DFID/BTC	School Education Quality Assurance	2009–2015	US\$181.4
<b>Secondary Education</b>			
ADB	Lower Secondary Education for Most Disadvantaged Regions	2007–2014	US\$50.0
ADB	Second Lower Secondary Education Development	2004–2013	US\$55.0
ADB	Upper Secondary Education Development	2003–2011	US\$65.4
ADB	Second Upper Secondary Education Development	2012–2019	US\$90.0
ADB	PPTA – Second Lower Secondary Education for the Most Disadvantaged Ares Project	2013-2014	US\$0.80
ADB	Upper Secondary and Professional Teacher Development	2006–2014	US\$34.0
<b>Technical and Vocational Education and Training</b>			
ADB	Skills Enhancement	2010–2016	US\$70.0
GIZ	Program Reform of Vocational Education	2008–2014	€16.2
GIZ	Vietnamese-German Vocational Training Center	2011–2015	€2.0
GIZ	Regional Leadership and Capacity Building in TVET in Indonesia, Laos, Viet Nam	2011–2014	€3.8
GIZ	Regional Cooperation to Improve the training of TVET Personnel in ASEAN	2013–2017	€8.0
JICA/JST	Development of Crop Genotypes for the Midlands and Mountain Areas of North Vietnam	2010–2015	US\$3.0
JICA	Project for Strengthening of Tay Bac University for Sustainable Rural Development of the Northwest region (TBU)	2011–2014	US\$3.3
JICA/JST	Establishment of Carbon-Cycle System with Natural Rubber (Hanoi University of Technology)	2011–2016	

Development Partners <sup>a</sup>	Project/Program Name	Duration	Amount (million)
<b>Tertiary</b>			
ADB	University of Science and Technology of Hanoi Development (New Model University)	2012–2018	US\$190.0
JICA	Higher Education Development Support on ICT	2006–2014	JPY6,408
France	Support for Hanoi University	2010–2020	US\$100.0
NUFFIC (Netherlands)	The second Profession Oriented Higher Education Project (POHE)	2012–2015	
World Bank	Viet Nam New Model University	2010–2017	US\$200.6
World Bank	Viet Nam Higher Education Development Policy Program – Third Operation	2013–2014	US\$50.0
World Bank	Second Operation of the Higher Education Development Policy Program	2010–2011	US\$50.0
World Bank	Second Higher Education Project	2007–2012	US\$70.5
USAID	Higher Engineering Education Alliance Program	2010–2015	\$4.5
<b>Education Sector Development</b>			
ADB	Secondary Education Sector Development	2010–2015	US\$60.0

ADB = Asian Development Bank, BTC = Belgian Technical Cooperation, DFID = Department for International Development (United Kingdom), EU = European Union, GIZ = Gesellschaft für Internationale Zusammenarbeit, JICA = Japan International Cooperation Agency, JST = Japan Science and Technology Agency, UNESCO = United Nations Education, Scientific and Cultural Organisation, UNICEF = United Nations Children’s Fund.

<sup>a</sup> Sector titles used are from the ADB Project Classification Review (2 April 2014).

Source: Asian Development Bank. Websites of development partners.

## B. Active Partners by Subsectors

2. **Primary education.** To support the government’s policies to achieve the Millennium Development Goals, including universal primary education, many development partners and NGOs have joined forces to contribute to a diverse portfolio of assistance requested by the government. The Belgian Technical Cooperation, EU, UNESCO, UNICEF and World Bank have funded projects to provide equitable access to quality education. UNESCO’s activities included sector-wide education policy and planning, literacy and lifelong learning, education for sustainable development, teacher education, and climate change and disaster risk reduction. A medium-term expenditure policy framework in primary education has been developed with the support of World Bank and other development partners. The EU is implementing Sector Policy Support Program for Education for All is being implemented with other development partners. The EU also supported a recently completed teacher quality improvement project. It is also providing support for the Education Management Information System in the primary education subsector through the Support for the Renovation of Education Management Project.

3. **Secondary education.** ADB has been the principal development partner in secondary education. ADB has provided continual support with the main objective of helping the government improve the access, quality, relevance, and management capacity to make secondary education accessible to disadvantaged areas and internationally competitive. Since 2004, ADB has funded eight projects, including a program loan and two projects aiming to improve the quality of secondary education teachers. In addition to financing investment projects, ADB has also provided program assistance to help the government develop policy and planning documents for the education and training sector. The first Secondary Education Sector Master Plan, 2006–2010 was cofinanced with JICA, UNESCO, and UNICEF. This was followed by the Secondary Education Sector Master Plan, 2011–2015 and 2020, which was developed under the Secondary Education Sector Development Program to serve as a master plan for the development of the lower and upper secondary education subsector. ADB has developed a strong partnership with the Ministry of Education and Training and has committed to support secondary education, particularly in subsector policy reform and inclusive secondary education for disadvantaged groups such as ethnic minorities and poor or near-poor groups.

4. **Technical and vocational education.** Under the Government's Socio-economic Development Strategy 2011-2020 (SEDS), technical and vocational education and training (TVET) has gained recognition and received a boost from the government's plan to develop a skilled workforce for the economy. Several development partners have provided support to this subsector, including ADB, GIZ, Nordic Development Fund, British Council, Australia, and some NGOs. German development cooperation through GIZ has provided both financial and technical support. ADB has financed two TVET projects: (i) the Vocational Technical Project, cofinanced by the Nordic Development Fund, French Development Agency, and a grant from JICA; and (ii) the Skills Enhancement Project, 2010–2015, financed solely by ADB to support Viet Nam's efforts to increase its competitiveness in regional and global markets.

5. **Higher education.** The World Bank has been the leading development partner in higher education. It has funded five projects in the subsector and is currently providing support for a new model university project. ADB also provides funding support to the new model university project. The two major bilateral partners in higher education are the governments of Japan and France. Japan has supported capacity building of technical universities under the Higher Education Development Support for ICT Project. It also supports the ASEAN University Network/Southeast Asia Engineering Education Development Network and Strengthening of Tay Bac University for Sustainable Rural Development. France provides major support for the Hanoi Technical University. USAID provides support to help technical universities and vocational colleges transform engineering education into active project-based programs.

### **C. Institutional Arrangements and Processes for Development Coordination**

6. To maximize the impact of their contributions, the development partners adopt a strategic approach within a general framework for them to focus on different levels of education or different geographical areas. The Education Sector Group (ESG), comprising the Ministry of Education and Training, multilateral and bilateral development partners, and representatives of NGOs, coordinate their activities. The main function of the ESG is to ensure aid effectiveness, minimize or avoid duplication, improve cooperation, and reduce transaction costs. The ESG has played a key role in enhancing working relations and aligning efforts to improve the education sector. It also provides consolidated inputs and comments on government education policies and decrees, and shares information through regular meetings on ongoing and upcoming education projects financed by ESG members.

### **D. Achievements and Issues**

7. Development partners have supported education development in Viet Nam at all levels. Official development assistance for the education sector represent about 5.5%–6.0% of total public expenditures. In 2013, all 23 development partners working in the education sector conducted a mapping of education programs and projects as preparation for the 2013–2014 Education Joint Sector Review. This exercise will help the government and the development partners rationalize and align their priorities and resources in order to provide support to the education sector in the next cycle.

8. As ADB is the major supporter for secondary education, which is expanding especially in disadvantaged and less-developed areas, the main challenge is to develop a coherent framework and strategy to address disparities and quality of secondary education, especially in disadvantaged areas, and to support the smooth transition from lower to upper secondary education.