



Viet Nam: Second Lower Secondary Education for the Most Disadvantaged Areas Project

Project Name	Second Lower Secondary Education for the Most Disadvantaged Areas Project	
Project Number	46066-002	
Country	Viet Nam	
Project Status	Active	
Project Type / Modality of Assistance	Loan	
Source of Funding / Amount	Loan 3201-VIE: Second Lower Secondary Education for the Most Disadvantaged Areas Project concessional ordinary capital resources lending / Asian Development Fund US\$ 80.00 million	
Strategic Agendas	Inclusive economic growth	
Drivers of Change	Governance and capacity development	
Sector / Subsector	Education - Secondary	
Gender Equity and Mainstreaming	Gender equity	
Description		
Project Rationale and Linkage to Country/Regional Strategy		
Impact	Reduced disparities in socio-economic development between regions and ethnic groups	

Project Outcome

Description of Outcome	More equitable access and retention of ethnic minorities, girls, and disadvantaged children in LSSs in northern midland and mountainous areas, central highlands, Mekong River Delta, and north central and central coastal areas, which are frequently affected by typhoons.
Progress Toward Outcome	Construction of LSS in 28 provinces (Phase 1) have commenced in Q3 2016 and is expected to be completed in Q2 2018. Equipment for district CECs have been procured, and procurement of equipment for school clusters is on-going. Project implementation consulting firm has been mobilized to provide inputs on school cluster organization, vocational and career counseling, block grant activities, disaster management training, et.al.

Implementation Progress

Description of Project Outputs	1. Increased access to LSE and LSE equivalency program 2. Decentralization of teaching and learning tools 3. New school clusters established 4. Project implementation and monitoring and evaluation capacity enhanced
Status of Implementation Progress (Outputs, Activities, and Issues)	23 provinces have already issued bidding documents for civil works. The remaining 5 provinces are expected to issue the bidding documents for civil works by Q2 2017. Project implementation firm was mobilized in October 2016. Engagement of audit firm is on-going. PMU has been established and project website is working and regularly updated.
Geographical Location	

Safeguard Categories

Environment	C
Involuntary Resettlement	B

Summary of Environmental and Social Aspects

Environmental Aspects	The project is classified as Environment Category C. The construction of additional school facilities will have very limited adverse impacts in the form of noise, dust, vegetation removal and clearance, localized erosion and sedimentation, and waste disposal.
Involuntary Resettlement	The project is classified as B for involuntary resettlement (IR). Civil works and construction activities will be done inside the compounds of existing LSSs, and land acquisition is unlikely. In case some facilities will require land, such will be minimal, considering the nature of the civil works. Facilities that will involve significant land acquisition/ resettlement impacts will not be considered in the project. Initial screening of the 200 shortlisted LSSs for the construction of additional facilities did not identify any land acquisition and resettlement impacts. This will be confirmed when the shortlist of LSSs and facilities to be constructed have been finalized and approved. A Resettlement and Ethnic Minority Development Framework (REMDF) was prepared to guide field-based screening of each of the proposed facilities and LSSs, and measures to address potential land acquisition and resettlement impacts and adverse impacts on EMs have been identified and included in the framework.
Indigenous Peoples	The project is classified as 'B' for indigenous people (IP) safeguards. The proportion of EM population is one of the criteria used for selecting the districts to be included in the project, particularly in the Northern Midlands and Mountains, Central Highlands, and Mekong River Delta. Measures to benefit the poor and EMs in the project areas include: (i) constructing additional educational facilities in EM areas; (ii) encouraging EM parents to enroll their children in LSSs; (iii) developing regional textbooks suitable to the needs of EMs and students; (iii) producing instructional materials on life skills education and preservation and promotion of EM cultures; (iv) providing vocational counseling and guidance suitable for EM areas; and (v) establishing teacher networks among cluster group schools in EM areas. Adverse impacts on EMs are not anticipated. Minor impacts, if any, will be limited to the loss of land in the unlikely case that a facility will have to be constructed beyond the existing LSS compounds. The REMDF describes the project elements that benefit EMs and will guide the screening of any site-specific adverse impacts of facilities on EMs.

Stakeholder Communication, Participation, and Consultation

During Project Design	CPMU will liaise with MOET and other related agencies in order to outline project implementation. CPMU will coordinate with PPMUs in the 28 selected provinces and project group for providing directions, monitoring and feedback for smooth implementation of the project. Each PPMU will be established by the PPC, which will authorize and manage project activities at the local level. The DOET and BOETs in each province will support the PPMUs in the implementation of project activities. BOETs will ensure that LSS teachers understand the project outline, purpose, and meaning.
During Project Implementation	

Business Opportunities

Consulting Services	Under the project, two consultant packages: (i) project start-up consultants (2 person- months for international and 3 person-months for national consultants); and (ii) resettlement specialist (2 person-months for international and 16 person-months for national consultants) with a total budget of \$148,000 will be applied for retroactive financing. The recruitment of the consulting firm for the Project Implementation contract and preparation of the draft bid documents for civil works will be also started before the project effectiveness as an advance action.
Procurement	All procurement of goods and works will be undertaken in accordance with ADB's Procurement Guidelines (2013, as amended from time to time) and the procurement plan prepared and agreed between the Government and ADB. For goods, ICB procedures will be used for goods valued at \$500,000 or above; national competitive bidding (NCB) procedures will be used for goods valued below \$500,000; and shopping procedures may be used for goods valued below \$100,000. For works, ICB procedures will be used for works valued at \$5,000,000 or above; NCB procedures will be used for works valued below \$5,000,000; and shopping procedures may be used for works valued below \$100,000.

Responsible Staff

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Timetable

Concept Clearance	06 Nov 2012
Fact Finding	24 Mar 2014 to 01 Apr 2014
MRM	14 Jul 2014
Approval	27 Nov 2014
Last Review Mission	-
Last PDS Update	30 Mar 2017

Loan 3201-VIE

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
27 Nov 2014	23 Jan 2015	21 May 2015	30 Sep 2021	-	-

Financing Plan		Loan Utilization			
	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	93.00	Cumulative Contract Awards			
ADB	80.00	27 Nov 2014	20.27	0.00	28%
Counterpart	13.00	Cumulative Disbursements			
Cofinancing	0.00	27 Nov 2014	5.75	0.00	8%

Project Page	https://www.adb.org/projects/46066-002/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=46066-002
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