

## PROGRAM ACTION PLAN

Actions	Responsible Agencies	Time Frame
<b>A. Results Areas</b>		
<b>1. Quality of DepEd senior high school program upgraded</b>		
1. Develop and implement Grade 12 exit assessment tool for learning outcomes (DLI 1 and DLI 2)	DepEd NETRC	From 2018
2. Develop guidelines for assigning qualified math and science teachers to DepEd SHSs (DLI 1)	DepEd DOs and DepEd focal unit	2016
3. Implement TVL track at DO level, and prepare consolidated report at national level (DLI 2)	DepEd focal unit and DOs	2016
4. Institutionalize sex-disaggregated EBEIS data collection on teacher specializations, including mathematics and science (DLI 1 and DLI 2)	DepEd focal unit	From 2016
5. Request that Labor force survey include “senior high school graduate” as a category for “highest grade attained” (DLI 2)	DepEd makes request to PSA	2017
6. Make career counsellors or advocates available to DepEd SHS students	DepEd DOs	2016
<b>2. Minimum service standard for school facilities in DepEd senior high schools achieved</b>		
1. Formulate and implement division-level rolling 3-year plans for SHS provision, including facilities and teachers (DLI 3 and DLI 4)	DepEd focal unit	From 2014
2. Develop physical facilities database and integrate into EBEIS (DLI 3 and DLI 4)	DepEd PFSED and focal unit	From 2015
3. Develop and implement MSS for provision of male and female toilets in DepEd SHSs (DLI 3)	DepEd PFSED and focal unit	2015
4. Strengthen system for monitoring and reporting on SHS infrastructure delivery (DLI 4)	DepEd PFSED	From 2015
<b>3. Senior high school voucher program developed and implemented</b>		
1. Integrate unique learner identification into EBEIS and use to track enrolments in DepEd and non-DepEd SHSs (DLI 5)	DepEd focal unit	From 2016
2. Develop and implement criteria and process for approving non-DepEd providers to participate in SHS voucher program, with special criteria for providers offering the TVL track (DLI 2 and DLI 5)	DepEd Legal Affairs	From 2016
3. Prepare SHS voucher operations manual (DLI 5)	DepEd F&A unit	2015
4. Conduct (i) independent sex-disaggregated assessment of voucher operations, and (ii) impact evaluation of SHS voucher program (DLI 5)	DepEd F&A unit	2019
5. Undertake review of regulatory framework for establishing and operating non-DepEd SHSs (DLI 5)	DepEd Legal Affairs	2015
<b>4. Basic education management, fiduciary, and safeguards systems strengthened</b>		
1. Assign and staff SHSSP focal unit within DepEd, and engage consultants as required (all DLIs)	DepEd OSEC	2014
2. Adjust DepEd human resources system to accommodate all SHS teachers (DLI 1 and DLI 2)	DepEd HR	2015
3. Prepare manual to implement NGICS strengthening plan, including an outline for central office support to, and monitoring of, ROs and DOs	DepEd internal audit service	2015
4. Conduct training for central-, regional-, and division-level BAC members (DLI 6)	DepEd Procurement Services	2015 and 2017

<b>Actions</b>	<b>Responsible Agencies</b>	<b>Time Frame</b>
5. Conduct comprehensive annual education statistical bulletin published each year, including sex disaggregated data (DLI 1 and DLI 2)	DepEd focal unit	2015 onwards
6. Support the 2014–2015 updated PEFA PFM assessment	DBM	2014–March 2015
7. Develop time-bound action plan to prepare for adoption of UACS and rollout of GIFMIS	DepEd F&A unit	2016
8. Ensure adequate number of financial management positions created, filled, and deployed, and that staff are trained	DepEd HR	2015
9. Enhance DepEd accounting through expanded NGAS implementation	DepEd	2015–2016
10. Fill vacant DepEd internal audit positions	DepEd HR and DBM	From 2014
11. Prepare and submit annual internal audit service report to the DepEd executive committee	DepEd internal audit service	Annually from 2014
12. Comply with full disclosure requirements by posting procurement and monitoring information on SHS delivery on relevant government websites (DLI 6)	DPWH/DepEd PFSED	Beginning 2015
13. Implement independent third party monitoring and documentation of negotiated land settlements	DepEd, DPWH and DOs	2015, prior to award of civil works
14. Prepare and implement resettlement plan for each subproject with LAR impacts with meaningful consultations conducted with AHs, assets compensated at full replacement cost, and nontitled holders compensated for non-land assets, including resettlement assistance provided prior to physical and/or economic displacement	DepEd, DPWH and DOs	2015 onward, prior to award of civil works
15. Regularize the status of the DepEd text action center to maintain its core function as independent GRM; and strengthen its capacity to address environment-related complaints, land acquisition, resettlement and indigenous peoples grievances through additional training	OSEC	2015
16. Update MTEP annually	DepEd F&A unit	2014 and annually

AH = affected household, BAC = bidding and awards committee, DBM = Department of Budget and Management, DepEd = Department of Education, DLI = disbursement-linked indicator, DO = district office, DPWH = Department of Public Works and Highways, EBEIS = enhanced basic education information system, F&A = finance and administration, GIFMIS = government integrated financial management information system, GRM = grievance redress mechanism, HR = human resources, LAR = land acquisition report, MTEP = medium-term expenditure plan, NETRC = National Education Testing and Research Center, NGAS = new government accounting system, OSEC = Office of the Secretary, PEFA = public expenditure and financial accountability, PFM = public financial management, PFSED = physical facilities and schools engineering division, RO = regional office, SHS = senior high school, SHSSP = Senior High School Support Program, TVL = technical-vocational and livelihood, UACS = unified account code structure.

Source: Asian Development Bank.