



Lesotho Education Quality for Equality Project (P156001)

AFRICA | Lesotho | Education Global Practice |

IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 2 | ARCHIVED on 06-Feb-2017 | ISR26832 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:26-May-2016

Effectiveness Date:08-Jul-2016

Planned Mid Term Review Date:15-Oct-2018

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2021

Revised Closing Date:30-Jun-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDO) is to improve basic education service delivery and student retention in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name
Component 1: Improving the teaching and learning environment in targeted primary and junior secondary schools:(Cost \$15.11 M)
Component 2: Strengthening school accountability for student learning and retention in targeted schools:(Cost \$4.78 M)
Component 3: Strengthening Institutional Capacity and Project Management:(Cost \$5.11 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

The Lesotho Education Quality for Equality Project (LEQEP) was approved by the World Bank Board of Directors on May 26, 2016 and became effective on July 8, 2016, following the signing of the Financing Agreement by the Lesotho Minister of Finance and the World Bank Country Representative on June 10, 2016. The project development objective is to improve basic education service delivery and retention in targeted schools. This is the second ISR since the Project became effective. This ISR includes findings from the first implementation support mission carried out in mid-October and implementation support meetings with MoET in November and December 2016. The overall rating of the Project is satisfactory as the implementation continues to progress satisfactorily as planned. The disbursement rating is currently at 11.6 percent.

Key learning and teaching materials under Component 1 have been / are being procured and the training of mathematics and science teachers as well as MoET trainers has started in January 2017. A draft School Improvement Plan (SIP) manual is available and the facilitators are being recruited. Key activities under Component 3 including training of key MoET staff and study tour in the Gambia and South Africa have been carried out. There were some delays in the finalization of the terms of reference of some studies but most of the activities have been launched now. In order to promote greater efficiency in procurement activities, the WB team recommended to the MoET team to strengthen the functioning of the Procurement Unit and to fill currently vacant positions in that unit.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Moderate	● Substantial	● Substantial
Environment and Social	● Low	● Low	● Low
Stakeholders	● Substantial	● Substantial	● Substantial
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

Results

Project Development Objective Indicators

- Improvement in teacher content knowledge in targeted primary schools (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► Improvement in teacher content knowledge in targeted junior secondary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5.00
Date	30-Dec-2016	--	17-Jan-2017	30-Jun-2021

► Reduction in dropout rate (Grade 1 to Grade 6) in targeted primary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	18.00	--	18.00	13.00
Date	31-Dec-2014	--	17-Jan-2017	30-Jun-2021

► Reduction in dropout rate (Grade 8 to Grade 9) in targeted junior secondary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	21.00	--	21.00	16.00
Date	31-Dec-2014	--	17-Jan-2017	30-Jun-2021

Overall Comments

Data not collected yet at this stage of implementation.

Intermediate Results Indicators



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	86,500.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

Comments

The direct beneficiaries of the Project are students ; primary teachers; junior secondary teachers and school boards from targeted primary and junior secondary schools, as well as district resource teachers (DRTs), subject advisors, and inspectors.

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	52.00	--	52.00	52.00

► Primary teachers trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,400.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► Math and science teachers at junior secondary trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	200.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021



► Schools with readers and supplementary reading materials (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	312.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► New Lesotho model for Grade 8 developed and implemented in targeted schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► School Boards trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	377.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► Schools with approved SIPs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	377.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021



► Schools submitting report cards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	377.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► Schools spending 50 percent or more of the total school grant (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	377.00
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

► National Assessment in Grade 9 (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	02-Feb-2016	--	17-Jan-2017	30-Jun-2021

Overall Comments

Data not collected yet at this stage of implementation.

Data on Financial Performance

Disbursements (by loan)

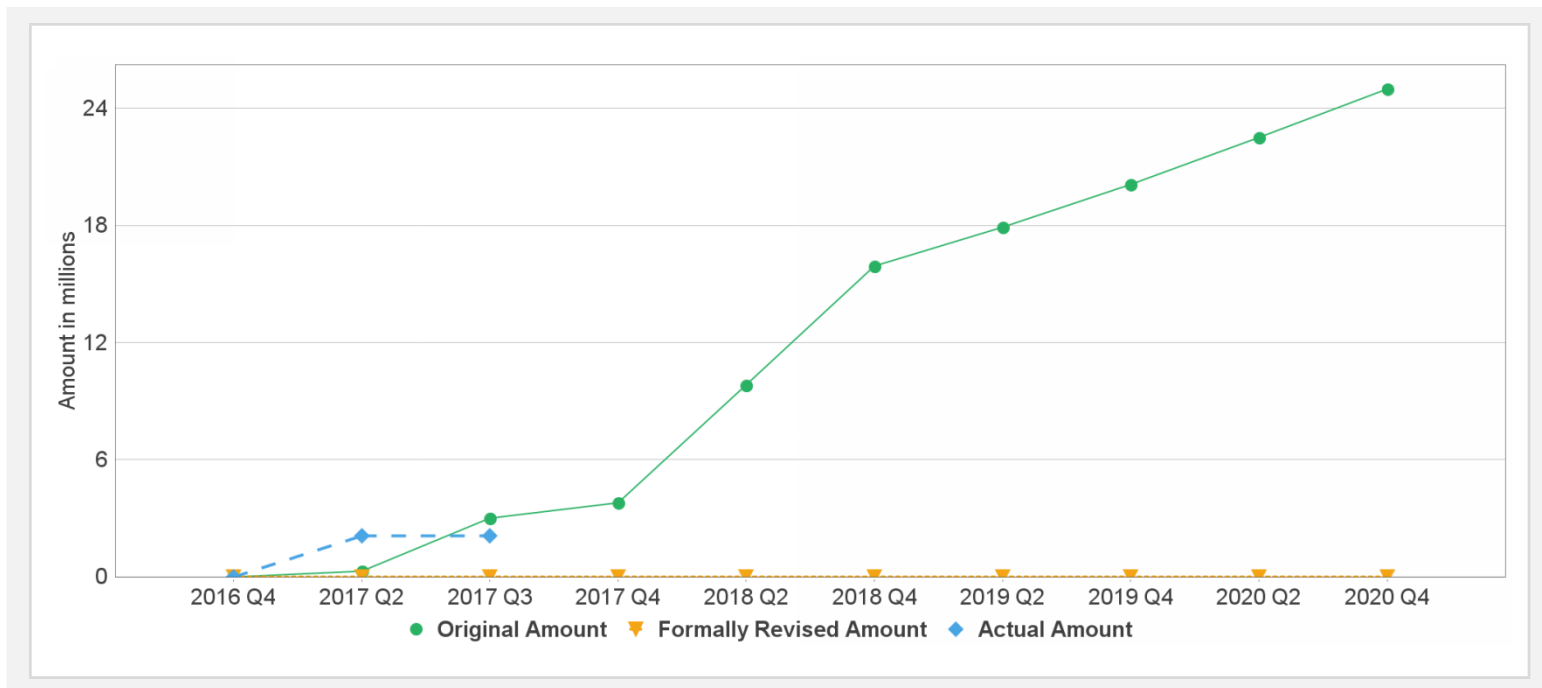
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P156001	IDA-58200	Effective	XDR	18.10	18.10	0.00	2.10	16.00	12%

Key Dates (by loan)



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P156001	IDA-58200	Effective	26-May-2016	10-Jun-2016	08-Jul-2016	30-Jun-2021	30-Jun-2021

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.