



Regional: Research on Reducing Learning Loss in Asia-Pacific

Project Name	Research on Reducing Learning Loss in Asia-Pacific
Project Number	56126-001
Country / Economy	Regional Philippines
Project Status	Active
Project Type / Modality of Assistance	Technical Assistance
Source of Funding / Amount	TA 6915-REG: Research on Reducing Learning Loss in Asia-Pacific Technical Assistance Special FundUS\$ 225,000.00
Strategic Agendas	Inclusive economic growth
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development
Sector / Subsector	Education / Education sector development
Gender Equity and Mainstreaming	Some gender elements
Description	This knowledge and support TA will generate rapid research to: (i) measure the magnitude of learning losses, (ii) characterize and analyze responses by school systems, households, and other actors to limit losses during the pandemic, and (iii) test ways to address losses when schools return to in-person instruction. Given that schools in developing Asia are already in the process of reopening, it is imperative that solutions are quickly presented to policy makers to recover learning losses.
Project Rationale and Linkage to Country/Regional Strategy	The COVID-19 pandemic caused a global disruption in education that is unparalleled in modern history. Approximately 1.3 billion children were subjected to closure of face-to-face schooling in more than 150 countries. The developing world has had the greatest disruption, with hundreds of millions of children facing closures that have lasted up to and in some cases more than 2 years, whereas in the developed world, closures were generally not more than several months. During classroom closure, there has been great variation in the means of primary and secondary education offered. For students who have not received effective education during this period, learning has regressed and learning loss has been substantial. In contrast, students under the most effective teaching arrangements have continued to make progress and learning loss has been less pronounced. Educational systems will continue to further amplify learning losses if adjustments are not made to address changes in student learning levels due to classroom closure. Those students who fell behind normal patterns of progression will likely lack foundational skills for further learning, so that losses compound over time. Increased learning level heterogeneity will increase mismatches between the level of teaching provided and the learning capacity of students. Solving these challenges requires new evidence on the extent of learning loss, the factors that have conditioned losses, and the effectiveness of learning loss solutions.
Impact	Learning outcomes in primary and secondary education post-COVID-19 enhanced in ADB developing member countries.
Project Outcome	
Description of Outcome	Improved policies to address COVID-19 learning losses adopted by developing member countries.
Progress Toward Outcome	
Implementation Progress	
Description of Project Outputs	Research papers on assessing and addressing learning loss in Asia-Pacific published and effectively disseminated
Status of Implementation Progress (Outputs, Activities, and Issues)	
Geographical Location	Philippines - Nation-wide
Summary of Environmental and Social Aspects	
Environmental Aspects	
Involuntary Resettlement	
Indigenous Peoples	
Stakeholder Communication, Participation, and Consultation	
During Project Design	
During Project Implementation	
Responsible ADB Officer	Raitzer, David Anthony
Responsible ADB Department	Economic Research and Regional Cooperation Department
Responsible ADB Division	Economic Analysis and Operations Support Division

Timetable	
Concept Clearance	-
Fact Finding	06 Apr 2022 to 06 Apr 2022
MRM	-
Approval	16 May 2022
Last Review Mission	-
Last PDS Update	16 May 2022

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Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
225,000.00	0.00	0.00	0.00	0.00	0.00	225,000.00	-	0.00

Project Page	https://www.adb.org/projects/56126-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=56126-001
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