



Bangladesh: Supporting Education Sector Projects

Project Name	Supporting Education Sector Projects	
Project Number	56088-001	
Country / Economy	Bangladesh	
Project Status	Approved	
Project Type / Modality of Assistance	Technical Assistance	
Source of Funding / Amount	TA 6950-BAN: Supporting Education Sector Projects	
	Technical Assistance	US\$ 1.50 million
Strategic Agendas	Environment sustainable growth Inclusive economic growth	
Drivers of Change	Knowledge solutions Governance and capacity development Gender Equity and Mainstreaming	
Sector / Subsector	Education / Pre-primary and primary - Secondary	
Gender Equity and Mainstreaming	Effective gender mainstreaming	
Description	<p>The transaction technical assistance (TA) facility will provide capacity building and policy advice to the ongoing Secondary Education Sector Investment Program, Tranche 3, as well as project preparation support to ensuing projects, comprising (i) NextGen Secondary Education Program; (ii) Supporting Education for Children with Special Needs; and (iii) Supporting Fifth Primary Education Development Program. These projects are all in the education sector and require similar sector, technical, and due diligence assessments, and support for system strengthening and capacity development. The TA support is justified because the risks and weaknesses in the systems and capacity, especially for procurement, financial management, safeguards, gender equality and social inclusion, identified during project preparation can be addressed more consistently throughout the project cycle. Moreover, it can facilitate timely access to knowledge and expertise, and advance practices and technologies particularly in new and emerging areas.</p>	
Project Rationale and Linkage to Country/Regional Strategy	<p>Bangladesh's pre-primary, primary, and secondary education systems are large and complex, involving two ministries and enrolling over 34.2 million students at more than 206,000 government and nongovernment educational institutions in 2020. The Ministry of Primary and Mass Education (MOPME) oversees pre-primary (age 5) and primary (grades 1-5) education, whereas the Ministry of Education (MOE) looks after junior secondary (grades 6-8), secondary (grades 9-10), and higher secondary (grades 11-12) education. MOE is also in charge of madrasa, technical and vocational, and tertiary education. With concerted efforts to increase access to pre-primary, primary, and secondary education during the last decade, the systems have expanded significantly, from about 16.9 million students enrolled in around 120,000 educational institutions in 2011. Yet, high student dropout rates and absenteeism, weak learning outcomes, and lack of skills for employment and the Fourth Industrial Revolution (4IR) are a few of remaining and emerging challenges yet to be addressed. Moreover, as the coronavirus disease (COVID-19) pandemic has exposed, the systems remain highly vulnerable to multiple hazards, including health, natural disasters, and extreme weather events.</p> <p>The Asian Development Bank (ADB) has been supporting pre-primary, primary, and secondary education in Bangladesh since the 1980s through a series of loans and TA projects. Building on its long-term engagement in the sector, ADB's assistance has fostered systemic reforms to enhance learning outcomes, gender equality, system efficiency, and decentralized management, and has contributed to the introduction of results-based and sector-wide approaches into the sector, together with the other development partners. Against a background of the structural transformation driven by the COVID-19 pandemic and 4IR, the country partnership strategy for Bangladesh, 2021-2025 emphasizes the importance of improving human capital and employability with the support of digital and new technologies, while promoting inclusiveness and resilience. The strategy also stresses the need to enhance project readiness and timely implementation through continuous capacity building, knowledge exchange, and best practices.</p>	
Impact		
Project Outcome		
Description of Outcome		
Progress Toward Outcome		
Implementation Progress		
Description of Project Outputs		
Status of Implementation Progress (Outputs, Activities, and Issues)		
Geographical Location	Nation-wide	
Summary of Environmental and Social Aspects		
Environmental Aspects		
Involuntary Resettlement		
Indigenous Peoples		
Stakeholder Communication, Participation, and Consultation		
During Project Design		
During Project Implementation		

Business Opportunities	
Consulting Services	n/a
Procurement	n/a

Responsible ADB Officer	
Responsible ADB Department	
Responsible ADB Division	
Executing Agencies	<u>Ministry of Education</u>

Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	06 Sep 2022
Last Review Mission	-
Last PDS Update	02 Sep 2022

Project Page	https://www.adb.org/projects/56088-001/main
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