

Philippines: EdTech Solutions for Last Mile Schools in COVID-19

| Project Name | EdTech Solutions for Last Mile Schools in COVID-19 | |
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| Project Number | 54404-001 | |
| Country | Philippines | |
| Project Status | Proposed | |
| Project Type / Modality Assistance | of Technical Assistance | |
| Source of Funding / Am | ount | |
| Strategic Agendas | Inclusive economic growth | |
| Drivers of Change | ers of Change Knowledge solutions Partnerships | |
| Sector / Subsector Education - Education sector development | | |
| Gender Equity and Mair | Effective gender mainstreaming | |
| Description | The knowledge and support technical assistance (TA) will support the Department of Education (DepEd) of the Philippines in operationalizi the Basic Education Learning Continuity Plan (LCP), which will enable students to continue learning through blended learning modalities during the coronavirus disease (COVID-19) pandemic. The TA will build the DepEd capacity and support distance education by developing content, training teachers, and piloting education technology (edtech) solutions to ensure that secondary school students have access to quality education throughout school year (SY) 2020/21 and beyond. The pilot will use low-cost tablets to be connected to a local area network (LAN) supported by a solar-powered battery antenna, and target learners in selected school divisions. The content will be accessif nationwide through DepEd platforms. The TA responds to the request of the Government of the Philippines to support the continued learning secondary school students from disadvantaged households that are enrolled in so-called "last mile schools" (LMSs). | |
| Project Rationale and Li Country/Regional Strate | | |
| Impact | Opportunities for human development equalized | |
| Outcome | Secondary education learning continuity strengthened in the time of COVID-19 | |
| Outputs | Content for blended learning in secondary education developed Low-cost edtech solution for distance education piloted Technical expertise and training in sustaining blended learning provided | |
| Geographical Location | Nation-wide | |
| | | |
| Summary of Environme | ental and Social Aspects | |
| Environmental Aspects | | |
| nvoluntary Resettleme | ent Control Co | |
| Indigenous Peoples | | |
| Stakeholder Communic | cation, Participation, and Consultation | |
| During Project Design | | |
| During Project Impleme | entation | |
| burng Project impleme | ::ILGUUI | |
| Business Opportunities | | |
| Consulting Services ADB will engage the consultants following the ADB Procurement Policy (2017, as amended from time to time) and its associated staff instructions of reference of the consultants will include the procurement of goods under the TA, but payments for goods for pilot testing will be made directly using direct payment procedure in accordance with ADB's Technical Assistance Disbursement Handbook (2020, as amended from time to time). | | |
| | Procurement will follow the ADB Procurement Policy (2017, as amended from time to time) and Procurement Regulations for ADB Borrowers (2017, as amended from time to time). | |
| Responsible ADB Office | Yamakawa, Yumiko | |
| Responsible ADB Depar | rtment Southeast Asia Department | |
| Responsible ADB Division | on Human and Social Development Division, SERD | |
| Executing Agencies | Department of Education 2nd Floor, Rizal Building Department of Education, DepED Complex | |

| Timetable | |
|---------------------|----------------------------|
| Concept Clearance | 27 Oct 2020 |
| Fact Finding | 28 Oct 2020 to 28 Oct 2020 |
| MRM | |
| Approval | |
| Last Review Mission | |
| Last PDS Update | 01 Dec 2020 |

| Project Page | https://www.adb.org/projects/54404-001/main |
|-------------------------|---|
| Request for Information | http://www.adb.org/forms/request-information-form?subject=54404-001 |
| Date Generated | 03 December 2020 |

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