

Sri Lanka: Support for Human Capital Development Initiative

Froject Type / Motality of Approved Approved Approved Assistance A	Project Name	Support for Human Capital Development Initiative
Project Status Approved Trechnical Assistance Source of Funding / Amount Technical Assistance Special Fund Technical Assistance Special Fund US\$ 1.00 millio Strategic Agendas Inclusive economic growth Drivers of Change Governance and capacity development Knowledge solutions Sector / Subsector Education - Education - Education sector development Health - Health system development Bercription Effective gender mainstreaming Description Description The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high quality and relevant demand-driven skills training; and (iii) Science and Technology Human Resource Development Project to strengthen science and technology education and research facilities, in order to nutrue technology-entered graduates equipped with market- relevant skills and an entrepreneural spirit. With the Health System Enhancement Project in (2018, ADB re-engaged in the sector after 20 years and in rural areas and lagging regions. New support has been proposed to ADB, namely the (i) Seconday Sciency Development Higher in rural person and lagging regions. New support has been proposed to ADB, namely the (i) Seconday Sciency Development in Higher Froject The government appreciated the design and implementation of ADB's prior technical assistance (TA), which provided strategic technical inputs through resource persons and expect constitutions to project progradion and implementation and incorporation and implementation and support from project processing. Two key lessons emanated from the previous 71 implementation and strength project processing. Two key lessons emanated from the previous 71 implemen	Project Number	54061-001
Project Type / Modality of Technical Assistance Tra 9956-SRI: Support for Human Capital Development Initiative Technical Assistance Special Fund US\$ 1.00 millio Strategic Agendas Inclusive economic growth Governance and capacity development Knowledge solutions Sector / Subsector Education - Education sector development Health - Health - Health system development Health - Health - Health system for Health System Enhancement Project in 2018, ADB re-engaged in the sector after 20 years and currently supports the development of an equily-based, more responsive, and competensive primary health series secondary level sessions for Health - He	Country	Sri Lanka
Assistance Ta 9966-SRI: Support for Human Capital Development Initiative Technical Assistance Special Fund Technical Assistance Special Fund US\$ 1.00 millio Strategic Agendas Inclusive economic growth Drivers of Change Governance and capacity development Knowledge solutions Education - Education sector development Health - Health System development development and higher education in the education sector, ADB currently supports the 10 Skills Sector Enhancement Program to ensure equilable access to high-quality and relevant cenamid-rivers skills training and (iii) Science and Technology relement Program to ensure equilable access to high-quality and relevant cenamid-rivers skills training and (iii) Science and Technology relement Program to ensure equilable access to high-quality and relevant cenamid-rivers skills rating and fill program the resource beginned to strengthen science and technology education and research facilities, in order to nutrue technology-oriented graduates equipped with market relevant skills and an entrepreneural spirit, With the Health System Enhancement Project and 102 Re-negaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and comprehensive primary health care system in Sri Lanka, in particular in rural areas and lagging regions. New support has been proposed to ADB, ament Project collaboration Sector Improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential for preparing Sri Lankan graduates for a knowledge-cellered economy; and (ii) proposed inhovation challed by Development in risiple Education Froject through resource persons and sepert consultants to prince type proposed to ADB, among the College of the Project Sri Relevance Project through resource persons and sepert consult	Project Status	Approved
Technical Assistance Special Fund Technical Assistance Special Fund US\$ 1.00 millio Strategic Agendas Inclusive economic growth Drivers of Change Governance and capacity development Knowledge solutions Education - Education sector development Health - Health system development Health - Health system development Editive gender mainstreaming Description The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training; and (ii) Science and Technology-oriented graduates equipped with market- relevant skills and an enterpreneural aspirit. With the Health System Enhancement Project in 2018, ADB re-engaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and comprehensive primary health care system in Sri Lanka, in particular in rural areas and logging regions. New support has been proposed to ADB, anney the (i) Secondary Deutation Sector improvement Project in 1018, ADB re-engaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and comprehensive primary health care system in Sri Lanka, in particular in rural areas and logging regions. New support has been proposed to ADB, anney the (i) Secondary Deutation Sector improvement Project in 2018, ADB re-engaged in the sector after 20 years and currently supports to the evelopment of an equity-based, more responsive, and comprehensive primary health care system in Sri Lanka, in particular in rural areas and logging regions. New support has been proposed to ADB, anney the (ii) Secondary Peducation Sector improvement Project to 1018, ADB re-engaged in the sector sector require control in the particular in the sector sector require control in the sector sector require cont	Project Type / Modality of Assistance	Technical Assistance
Inclusive economic growth Governance and capacity development Knowledge solutions Sector / Subsector Education - Education sector development Health - Health - System development Gender Equity and Mainstreaming The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training; and (ii) Science and Technolopy Human Resource Development Project to strengthen science and technology education and research relactives. In order to nutrue technology-oriented graduates equipped with here relevant skills and an entrepreneural spirit. With the Health System Enhancement Project in 2018, ADB re-engaged in the sector after 20 years and in rural areas and lagging regions. New support has been proposed to ADB, namely the (ii) Secondary Education Sector improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential of proparing Sri Lankan graduates for a knowledge-centered economy, and (ii) proposed Innovation in rural areas and lagging regions. New soundshapes to propage the ADB proposed to ADB, panely the (ii) Secondary Education Sector Improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential of proparing Sri Lankan graduates for a knowledge-centered economy, and (ii) proposed Innovation in Higher Education Project The government appreciated the design and implementation of ADB's prior technical assistance (TA), which provided strategic technical inputs through resource persons and expert consultants to project preparation and implementation and provide design and sharing lessons and support consultants to project programation	Source of Funding / Amount	TA 9956-SRI: Support for Human Capital Development Initiative
Brivers of Change Governance and capacity development Knowledge solutions Sector / Subsector Education - Education sector development Health - Health system development Health - Health system development Berciption The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training; and (ii) Science and Technology development Project to strengthen science and technology access roll in the relevant skills and an entrepreneural spirit. With the Health System Enhancement Project in 2018, ADB reengaged in the sector after 20 years and currently supports the development of an equity-based, and comprehensive primary health care system in Sri Lanka, in particular and a currently supports the development of an equity-based, and comprehensive primary health care system in Sri Lanka, in particular currently supports the development of an equity-based, and comprehensive primary health care system in Sri Lanka, in particular currently supports the development of an equity-based, and comprehensive primary health care system in Sri Lanka, in particular enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential for preparing Sri Lankan graduates for a knowledge-centered economy; and (ii) proposed innovation Capacity Development in Higher Education Project The government appreciated the design and injenementation of Special Project implementation and since any complex special project preparation and injenementation of sensors and expert crossultants to repote preparation and implementation of sensors in ensuring subjects. The Approval of the proposed transaction of the project implementation, and overall portfolio performance. Successful outcomes of ADB supp		Technical Assistance Special Fund US\$ 1.00 million
Sector / Subsector Education - Education sector development Health - Health system development Health - Health system development Health - Health system development Beffective gender mainstreaming The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training, and (ii) Science and Technical Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training, and (iii) Science and Technical Sector Important Project to strengthen science and technically evolution and research facilities, in order to nutrure technical scripts access to high-quality and relevance and and research facilities, in order to nutrure technical scripts are strengthen science and technically evolutions, and research facilities, in order to nutrure technical scripts and the script supports the development of an equity-based, and comprehensive primary health care system in St. Lanka in particular in rural areas and lagging regions. New support has been proposed to ADB, namely the (i) Secondary Education Sector improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21-4, which provided strategic technical inputs through resource persons and expert consultants to project preparation and implementation and in search project project project scripts and in sector scripts of the project implementation and future project processing. Two key lessons across project implementations, and overall portfolio performance. Successful outcomes of ADB support in the health and education sectors required consultants in strengthening government capacity, can add value in terms of sharing lessons across project and and implementation and subject of project project project project	Strategic Agendas	Inclusive economic growth
Health - Health system development Gender Equity and Biffective gender mainstreaming The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills training; and (ii) Science and Technology Human Resource Development Project to strengthen science and technology education and research facilities, in order to nutrute technology-oriented graduates equipped with market-relevant skills and an entrepreneurial spirit. With the Health System Enhancement Project in 2018, ADB re-engaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and comprehise primary health care system in Sri Lanka, in particular in rural areas and lagging regions. New support has been proposed to ADB, namely the (i) Secondary Education Sector Improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the serior secondary level, essential for preparing Sri Lankan graduates for a knowledge-centered economy; and (ii) proposed Innovation Capacity Development in Higher Education Project The government appreciated the design and implementation of ADB prior technical assistance (TA), which provided strategies technical inputs through resource persons and expert consultants to project preparation and implementation and is nearly completed. The government appear to project implementation and turne project processing. Two key lesses manuted from the previous TX englementation and sharing lessons and good practices, combined with dedicated apacity but development in the health and education sectors require consolidating and sharing lessons and good practices, combined with dedicated apacity building for projects, Introducing innovative approaches, strategic plannia and implementation and overall portfolio performance. Successful outcomes of ADB support in the health and education sectors require consolidating and sharing lessons and good practices, com	Drivers of Change	
Description The Asian Development Bank (ADB) has been a long-term partner in education sector development in Sri Lanka, covering school education, skills development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training; and (ii) Science and Technology Human Resource Development Project to strengthen science and technology deucation and research facilities, in order to nutre technology-oriented graduates equipped with market-relevant skills and an entrepreneurial spirit. With the Health System Enhancement Project in 2018, ADB re-engaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and compensive primary health care system in Sri Lanka, in particular in rural areas and lagging regions. New support has been proposed to ADB, namely the (ii) Secondary Education Sector Improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential for preparing Sri Lankan graduates for a knowledge-centered economy; and (ii) proposed Innovation Capacity Development in Higher Education Project The government appreciated the design and implementation and is nearly completed. The government has request similar support for project implementation and project implementation and insure project processing. Two key leads as in the sector and with the endeath and advanced to expect sectors require consolidating and sharing lessons are good practices, combined with dedicated capacity building for project, sindroducing innovative approaches, strategic plannin and implementation as support in selected areas. Second, ADB is in a strategic position to provide integrated and coordinated technical inputs across the three subsectors in education is secondary. Text, and higher education) and healthy workforce to support national enometric goals.	Sector / Subsector	
development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training; and (ii) Science and Technology Human Resource Development Project to strengthen science and technology education and research facilities, in order to nurture technology-oriented graduates equipped with market-relevant skills and an enterpreneural spirit. With the Health System Enhancement project in 2018, ADB re-engaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and comprehensive primary health care system in Sri Lanka, in particular in rural areas and lagging regions. New support has been proposed to ADB, andre the (i) Secondary Education Sector Improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential for preparing Sri Lankan graduates for a knowledge-entered economy; and (ii) proaged Innovation Capacity Development in Higher Education Project The government appreciated the design and implementation of ADB's prior technical assistance (TA), which provided strategic technical inputs through resource persons and expert consultants to project proparation and impenentation and provided strategic technical inputs similar support for project implementation and future project processing. Two key lessons emanated from the previous TA implementation. First, it important to enhance the capacity and value in terms of sharing lessons across project design and implementation. And a support in selected areas. Second, ADB is in a strategic position to provide integrated and coordinated technical inputs across the three subsectors in education (secondary, TVET, and higher education) and health. Working across these three subsectors and with the health system, ADB can promote synergy, effective implementation, expanded private sector participation,	Gender Equity and Mainstreaming	Effective gender mainstreaming
Linkage to Country/Regional Strategy that are included in the country operations business plan (COBP), as agreed with the government during the TA facility's timeframe. It will also support the implementation of ongoing projects. The TA facility is aligned with ADB's strategy 2030 and will support Sustainable Development Goal The TA facility will support strategic policy advisory and technical inputs on a range of health and education issues, strategy development, financial management, engineering and procurement, quality assurance, and evaluation approaches, including independent verification of results. It will bridge capability gaps, apply best practices, and foster innovative solutions for common challenges in the sector. In particular, the TA will bring in international expertise not available in-country in certain selected areas of curriculum, pedagogy, public private partnerships, and healthcare reform The TA facility is listed in the COBP for Sr Lanka, 2020- 2022, with the title Support for Human Capital Development Initiative. The TA facility approach is suitable as it will enhance project preparation efficiency, enable the incorporation of lessons in new project designs, and improve project implementation readiness by (i) allowing the same experts and consultants to be mobilized for similar due diligence activities, (ii) facilitating learning no project processing and implementation across different projects, (iii) creating synergies from working with common expertise and improving knowledge transfer, and (iv) strengthening coordination and synergy among various technical inputs and capacity building efforts. Overall, this TA facility will reduce transaction costs compared to resources required for separate stand-alone transaction TA projects. Project Outcome	Description	development, and higher education. In the education sector, ADB currently supports the (i) Skills Sector Enhancement Program to ensure equitable access to high-quality and relevant demand-driven skills training; and (ii) Science and Technology Human Resource Development Project to strengthen science and technology education and research facilities, in order to nurture technology-oriented graduates equipped with market-relevant skills and an entrepreneurial spirit. With the Health System Enhancement Project in 2018, ADB re-engaged in the sector after 20 years and currently supports the development of an equity-based, more responsive, and comprehensive primary health care system in Sri Lanka, in particular, in rural areas and lagging regions. New support has been proposed to ADB, namely the (i) Secondary Education Sector Improvement Program to enhance the quality and relevance and learning outcomes of STEM subjects along with 21st century skills at the senior secondary level, essential for preparing Sri Lankan graduates for a knowledge-centered economy; and (ii) proposed Innovation Capacity Development in Higher Education Project. The government appreciated the design and implementation of ADB's prior technical assistance (TA), which provided strategic technical inputs through resource persons and expert consultants to project preparation and implementation and is nearly completed. The government has requested similar support for project implementation and future project processing. Two key lessons emanated from the previous TA implementation. First, it is important to enhance the capacity and competencies of executing and implementing agencies in ensuring quality project design, effective project implementation, and overall portfolio performance. Successful outcomes of ADB support in the health and education sectors require consolidating and sharing lessons and good practices, combined with dedicated capacity building for project design and implementation. ADB support in strengthening government capacity can add
Project Outcome	Project Rationale and Linkage to Country/Regional Strategy	that are included in the country operations business plan (COBP), as agreed with the government during the TA facility's timeframe. It will also support the implementation of ongoing projects. The TA facility is aligned with ADB's strategy 2030 and will support Sustainable Development Goal! The TA facility will support strategic policy advisory and technical inputs on a range of health and education issues, strategy development, financial management, engineering and procurement, quality assurance, and evaluation approaches, including independent verification of results. It will bridge capability gaps, apply best practices, and foster innovative solutions for common challenges in the sector. In particular, the TA will bring in international expertise not available in-country in certain selected areas of curriculum, pedagogy, public private partnerships, and healthcare reform The TA facility is listed in the COBP for Sri Lanka, 2020-2022, with the title Support for Human Capital Development Initiative. The TA facility approach is suitable as it will enhance project preparation efficiency, enable the incorporation of lessons in new project designs, and improve project implementation readiness by (i) allowing the same experts and consultants to be mobilized for similar due diligence activities, (ii) facilitating learnin on project processing and implementation across different projects, (iii) creating synergies from working with common expertise and improving knowledge transfer, and (iv) strengthening coordination and synergy among various technical inputs and capacity building efforts. Overall, this TA
	Impact	
Description of Outcome	Project Outcome	
	Description of Outcome	

Progress Toward Outcome

Implementation Progress

Description of Project Outputs

Status of Implementation Progress (Outputs, Activities, and Issues)

Geographical Location Nation-wide

Summary of Environmental and Social Aspects

Environmental Aspects

Involuntary Resettlement						
Indigenous Peoples	ndigenous Peoples					
Stakeholder Commu	nication, Participation, and Consultation					
During Project Design	n					
During Project Impler	mentation					
Business Opportuniti	ies					
Consulting Services	s The TA facility will provide a total of 135.7 person-months' consultant inputs (39.2 person-months international and 96.5 person-months national) to support the preparation and implementation of the ensuing projects. The consultants will be recruited using individual consultant selection method and deployed based on the requirements of each project being prepared or implemented. Individual consultant selection, rather than firm selection, is considered appropriate, because the TA facility involves multiple activities that are not necessarily interdependent and will require a varied range of consultants and services. ADB will engage the consultants following the ADB Procurement Policy and Regulations (2017, as amended from time to time) and its associated project administration instructions and/or staff instructions.					
Procurement	To be determined.					
Responsible ADB Offi	icer	Hoque, Uzma S.				
Responsible ADB Dep	partment	South Asia Department				
Responsible ADB Div	ision	Human and Social Development Division, SARD				
Executing Agencies		National Planning Department The Secretariat Building, Colombo 01, Sri Lanka				
Timetable						
Concept Clearance						

TA 9956-SRI

Fact Finding
MRM
Approval

Last Review Mission

Last PDS Update

			Cumulative Disbursements					
ADB	Cofinancing	Counterpart	ounterpart			Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
1,000,000.00	0.00	100,000.00	0.00	0.00	0.00	1,100,000.00	-	0.00

10 Mar 2020

10 Mar 2020

Project Page	https://www.adb.org/projects/54061-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=54061-001
Date Generated	12 March 2020

ADB provides the information contained in this project data sheet (PDS) solely as a resource for its users without any form of assurance. Whilst ADB tries to provide high quality content, the information are provided "as is" without warranty of any kind, either express or implied, including without limitation warranties of merchantability, fitness for a particular purpose, and non-infringement. ADB specifically does not make any warranties or representations as to the accuracy or completeness of any such information.