



India: Accelerating State Education Program to Improve Results

Project Name	Accelerating State Education Program to Improve Results	
Project Number	53386-001	
Country	India	
Project Status	Proposed	
Project Type / Modality of Assistance	Loan Technical Assistance	
Source of Funding / Amount	Loan: Accelerating State Education Program to Improve Results	
	Ordinary capital resources	US\$ 300.00 million
Strategic Agendas	Inclusive economic growth	
Drivers of Change	Governance and capacity development Knowledge solutions Partnerships	
Sector / Subsector	Education - Education sector development - Pre-primary and primary - Secondary	
Gender Equity and Mainstreaming	Effective gender mainstreaming	
Description	<p>To address the ongoing challenges in school education and to improve the quality of education, the Ministry of Education (MOE) launched a new flagship scheme in 2018, Samagra Shiksha, which combines the previous two schemes (SSA and RMSA) and Teacher Education. Samagra Shiksha aims to provide holistic, integrated support for the states' school education from preschool to senior secondary schools with unified administrative structure. Compared to the previous schemes, the new scheme shifts its focus to ensuring the quality of education, particularly inclusive and equitable learning outcomes. The NEP 2020 further sets the country's vision of quality education for the future, with emphasis on strong foundational skills and learnability to equip the young with 21st century skills requirements, which range from foundational literacy and numeracy, exposure to vocational education at earlier grades, critical thinking, experiential learning, student-centered learning, and to socioemotional (soft) skills.</p> <p>Aligned with the NEP 2020 vision, the proposed program will support the MOE's Samagra Shiksha, focusing on the selected five states: Assam, Gujarat, Jharkhand, Tamil Nadu and Uttarakhand. The program aims to accelerate learning outcomes in primary and secondary education by assisting the five states to: (i) develop quality government schools as leader schools across each state; (ii) improve learning environments in schools with adequate facilities, resources, and required subject teachers; (iii) strengthen foundational learning for primary students; (iv) introduce science, technology, engineering and mathematics (STEM), vocational, and 21st century skills learning for secondary students; (v) create and adopt digital learning contents appropriate for local contexts and in local languages; (vi) enhance the capacity of teachers, principals, and local officers; (vii) establish the state's assessment cells for robust tracking of learning outcomes; and (viii) strengthen an integrated MIS for efficient management of the state educational system. The selected five states have varying types of ongoing learning interventions, many of which are at pilot stages. The proposed program will help the states to scale up successful interventions. It will also help the states to align core parts of the system toward coherent learning outcomes.</p>	
Project Rationale and Linkage to Country/Regional Strategy	<p>India has been one of the fast-growing economies over the past decade, averaging the growth of 7% during 2012-2019. India is also undergoing a major demographic transformation. More than half of its 1.3 billion population are now under age 25. By 2026, India will have the world's largest and youthful working-age population (aged 15-59) with 900 million people. The Government of India is committed to capitalize on demographic dividend to become an advanced knowledge-based economy. The new National Education Policy (NEP) 2020 recognizes that the government's ability to provide quality education for youth will shape the future of India. Therefore, the NEP 2020 aims to transform the India's education system that ensures equitable access to high-quality education for all learners, regardless of social and economic background.</p>	
Impact	High-quality education provided to all for India's equitable and vibrant knowledge economy. (National Education Policy 2020)	
Outcome	Education outcomes in primary and secondary schools improved in the five states	
Outputs	<p>Equitable access to quality government schools increased Quality and relevance of learning improved Capacity of teachers and school leaders enhanced Management of school education system strengthened</p>	
Geographical Location	Assam, Gujarat, Jharkhand, Tamil Nadu, Uttarakhand	
Safeguard Categories		
Environment		B
Involuntary Resettlement		C
Indigenous Peoples		B
Summary of Environmental and Social Aspects		
Environmental Aspects		
Involuntary Resettlement		
Indigenous Peoples		
Stakeholder Communication, Participation, and Consultation		

During Project Design

During Project Implementation

Business Opportunities

Consulting Services A transactional technical assistance (TA) attached to the program will support program implementation and institutional capacity development. The TA is estimated to cost \$2.20 million, of which \$2.00 million will be financed on a grant basis by one of the trust funds administered by ADB.18F The government will provide support in the form of counterpart staff, office space, workshop venues and facilitation, and other in-kind contributions. MOE will be the executing agency for the TA and the TA will be implemented over 3 years.

Procurement Not applicable

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Timetable

Concept Clearance 04 Dec 2020

Fact Finding 15 Dec 2020 to 21 Dec 2020

MRM 15 Feb 2021

Approval -

Last Review Mission -

Last PDS Update 04 Dec 2020

Project Page <https://www.adb.org/projects/53386-001/main>

Request for Information <http://www.adb.org/forms/request-information-form?subject=53386-001>

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