



Bangladesh: Support to Tertiary Education Development

Project Name	Support to Tertiary Education Development				
Project Number	53320-001				
Country	Bangladesh				
Project Status	Approved				
Project Type / Modality of Assistance	Technical Assistance				
Source of Funding / Amount	<table border="1"> <tr> <td>TA 9821-BAN: Support to Tertiary Education Development</td> <td></td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 700,000.00</td> </tr> </table>	TA 9821-BAN: Support to Tertiary Education Development		Technical Assistance Special Fund	US\$ 700,000.00
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Technical Assistance Special Fund	US\$ 700,000.00				
Strategic Agendas	Inclusive economic growth				
Drivers of Change	Governance and capacity development Private sector development				
Sector / Subsector	Education - Tertiary				
Gender Equity and Mainstreaming	Effective gender mainstreaming				
Description	<p>Asian Development Bank (ADB) has been a long-term partner in education sector development in Bangladesh, especially in school education and skills development. ADB currently supports primary and secondary education sector-wide approaches with emphasis on Science, Mathematics, English, and use of ICT. ADB is assisting the government in expanding job-relevant training opportunities focusing on basic to mid-level skills linked with job placements through industry partnerships. From 2018, the government has requested several interventions in tertiary education development.</p> <p>Building upon the achievements of past and ongoing education sector projects as well as lessons from recent engagement in tertiary education, ADB will help the government make strategic investments for tertiary education catering to specific industries' demand for improved human capital and contribute to socioeconomic transformation. Lessons from the preparatory work for the Improving Computer and Software Engineering Tertiary Education Project are (i) that wider stakeholder consultants (especially with industry and students) are crucial to inform the project design and convince universities and the government to adopt innovative approaches, and (ii) that quality and relevance improvement measures require several rounds of discussion to gather momentum for institution-wide buy-in. A technical assistance providing strategic technical inputs through resource persons and expert consultants has been highly appreciated by the government and stakeholders as the technical areas require understanding of latest industry requirements, international good practices, and innovative approaches successful in other countries. ADB will focus its efforts in specific disciplines or universities to provide integrated supports in developing new and upgraded higher education programs, addressing the gaps in quality and relevance of those programs. This approach complements the World Bank's higher education interventions aiming at improving university governance, quality assurance, and research capacity across the whole sub-sector.</p>				
Project Rationale and Linkage to Country/Regional Strategy	<p>The transaction TA facility will provide project preparation support and capacity building to a series of ensuing projects, comprising (i) Improving Computer and Software Engineering Tertiary Education Project (for commitment in 2020), (ii) Digital University Development Project (2020), (iii) Innovations in Tertiary Education for Competitiveness (Advanced Agriculture) Project (2021), and (iv) Innovations in Tertiary Education for Competitiveness (Garments and Textiles) Project (2022). All ensuing projects are in the tertiary education subsector, where the Ministry of Education, the University Grants Commissions, relevant universities, and industry partners will be key stakeholders in project design and implementation. The project preparation will require similar set of due diligence in technical, safeguard, poverty, social, gender, fiduciary management and economic assessment. Using a TA facility is suitable as it will enhance project preparation efficiency, strengthen incorporation of lessons in new project designs; and improve project implementation readiness by (i) allowing the same experts and consultants to be mobilized for similar due diligence activities, (ii) facilitating learning on project processing and implementation across different projects, and (iii) providing technical inputs and capacity development opportunities to accelerate project readiness and initial implementation processes.</p> <p>The transaction TA facility will provide implementation support to the ensuing projects as well as policy advisory based on studies and consultations where ADB can add value addition, based on the implementation of ensuing projects. This transaction TA facility is included in the country operations and business plan 2020-2022 for Bangladesh, as a transaction TA with the title „Support to Innovations in Tertiary Education for Competitiveness.</p>				
Impact					
Project Outcome					
Description of Outcome					
Progress Toward Outcome					
Implementation Progress					
Description of Project Outputs					
Status of Implementation Progress (Outputs, Activities, and Issues)					
Geographical Location	Nation-wide				
Summary of Environmental and Social Aspects					
Environmental Aspects					
Involuntary Resettlement					
Indigenous Peoples					

Stakeholder Communication, Participation, and Consultation	
During Project Design	
During Project Implementation	
Business Opportunities	
Consulting Services	The TA facility will provide total 137 person-months' consultant inputs (16 person-months international and 121 person-months national) to support the preparation and implementation of the ensuing projects. Two firms will be selected for (i) fiduciary review (7 person-months, national); and (ii) tracer study and employer survey (67 person-months, national), using consultant qualification selection and bio-data technical proposal as these are with small contract amounts, requiring a small number of experts, and work approach and methods are well established and can be closely guided by ADB project officer. ADB will engage the consultants following the ADB Procurement Policy (2017, as amended from time to time) and its associated project administration instructions and/or staff instructions.
Procurement	Not Applicable
Responsible ADB Officer	Gi Soon Song
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	Ministry of Education Shikkha Bhaban, 16 Abdul Ghani Road Dhaka-1000 Bangladesh
Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	07 Oct 2019
Last Review Mission	-
Last PDS Update	10 Oct 2019

TA 9821-BAN

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
700,000.00	0.00	0.00	0.00	0.00	0.00	700,000.00	-	0.00

Project Page	https://www.adb.org/projects/53320-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=53320-001
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