

## India: Supporting Private Education Ecosystem, including Affordable Private Schools

Project Name													
			-	ducation Ec	osystem, in	cluding Affor	dable Private	Schools					
Project Number		.346-00											
Borrower/Company			ool Financ	e Company	Private Lim	ited							
Country		dia											
Location		ation-wi	le										
Approval Number		516											
Type of ADB Assistance / Amount			Ordinary	apital resou	ırces						USD 9.60 million	n A	Approved
		_07	Leading A	sia's Private	Infrastructi	ure Fund (LE	AP)				USD 9.60 million	n A	Approved
Strategic Agendas	In	clusive	economic (	rowth									
Drivers of Change	Pa	rtnersh		ainstreamii pment	ng								
Sector / Subsector				n sector de ctor develo									
Gender Equity and Mainstre	aming Ef	fective	jender ma	nstreaming									
Responsible ADB Departmer	nt												
Responsible ADB Division													
Responsible ADB Officer	Kı	ımar, Aı	urva										
Project Sponsor(s)													
Description	Pr	ivate Li	nited (ISFC	) including	a proposed	administratio	n of an equi	ty investm	ent of up to	\$9,600,00	the Indian School 00 (in Indian rupeding Affordable Priv	e eq	uivalent) by
Objectives and Scope The			Developm rrowers.	ent Bank's	ADB's) equi	ity investmer	t will suppo	t ISFC's gr	owth, includ	ling in less	developed region	ns o	f India and for
Linkage to Country/Regional	ec AI	lucation OB's cou	for all. The ntry partn	project is a ership strate	aligned with egy for India	ADB's Gendo , 2018 2022,	er Equality a ADB's nons	nd Women	's Empower	ment Ope	e government's p rational Plan, 201 the strategic prio	3 20	020. According t
				supporting	education s	ector develo	ment.						
Safeguard Categories				Supporting	educations	ector develop	oment.						
				заррогинд	educationsi	ector develop	oment.			FI			
Environment				supporting	education si	ector develo	лпепс.			FI FI-C			
Environment Involuntary Resettlement				заррогинд	education s	ector develo	oment.						
Environment Involuntary Resettlement Indigenous Peoples				Supporting	education s	ector develop	ment.			FI-C			
Environment Involuntary Resettlement Indigenous Peoples		pects		Supporting	education s	ector develop	ment.			FI-C			
Environment Involuntary Resettlement Indigenous Peoples Summary of Environmental	and Social As Environmer standards, well as safe requiremer	ntal risk particul ety issue its for fi ibited ir	s potential arly related s for stude ancial inti	y relate to function of the same team of	he design, o ake and fire chers. ISFC commensu	construction risk; provisi has agreed t irate with the	and operatio on of water a o develop ar impacts an	ind sanitat ESMS in a d risks of it	ion; accomr iccordance v s potential f	FI-C FI-C g design no nodation s with ADB's ruture inve	eeds to consider r itandards (for boa Safeguard Policy estments. The con nent and Category	rdin Sta npai	ng schools); as atement (2009) ny will apply
Environment nvoluntary Resettlement ndigenous Peoples  Summary of Environmental Environmental Aspects	and Social As  Environmer standards, well as safe requiremer requiremer for social si In most cas finance. La	ntal risk particul ety issue its for fi ibited in afeguar es, the	s potential arly related s for stude hancial into vestment Is impacts construction	y relate to t to earthqu nts and tea rmediaries cctivities lis n or expans of any new	he design, c ake and fire chers. ISFC commensu : and exclud sion of a sch school built	construction risk; provisi has agreed t irate with the le all investm nool (typically dings for whi	and operation of water and odevelop ar impacts and ent classified classrooms	ind sanitat ESMS in a d risks of it d as Categ takes plan icing may	ion; accommiccordance is potential for the ory A for the ce within the be considered	FI-C FI-C g design nondation s with ADB's future invee e environn e land area ed will be a	standards (for boa s Safeguard Policy estments. The con	rdin Sta npai y A cho cho	ng schools); as atement (2009) ny will apply or B investment ol that is seekin
Environment Involuntary Resettlement Indigenous Peoples Summary of Environmental Environmental Aspects	and Social As  Environmer standards, well as safe requiremer requiremer for social si In most cas finance. La	ntal risk particul ety issue its for fi ibited in afeguard es, the nd for co s). Lanc	s potential arly related s for studen ancial into vestment ls impacts construction acquisitio	y relate to I to earthqu nts and tea rmediaries ictivities lis n or expans of any new via exprop	he design, of ake and fire chers. ISFC commensu and excludition of a school buildriation is no	construction e risk; provisi has agreed t irrate with the le all investm nool (typically dings for whi at envisaged	and operation of water and odevelop ar impacts and ent classified classrooms	ind sanitat ESMS in a d risks of it d as Categ takes plan icing may	ion; accommiccordance is potential for the ory A for the ce within the be considered	FI-C FI-C g design nondation s with ADB's future invee e environn e land area ed will be a	standards (for boa s Safeguard Policy estments. The con nent and Categor a of the existing s directly purchased	rdin Sta npai y A cho cho	ng schools); as atement (2009) ny will apply or B investment ol that is seekin
Environment Involuntary Resettlement Indigenous Peoples  Summary of Environmental Environmental Aspects  Involuntary Resettlement Indigenous Peoples Stakeholder Communication, Participation, and	and Social As  Environmer standards, well as safe requiremer ADB's proh for social si In most cas finance. La landowner( No impacts ISFC mainta public). For customer c	ntal risk particul ety issue its for fi ibited in afeguar es, the nd for co s). Land on Indi its cust omplair	s potential arly relateus s for stude ancial inti- vestment is impacts construction acquisitio genous Pec e commur omers, ISF ts, custom	y relate to to to earthquints and teatring diaries ictivities list of any new note are pelos ications and the control of any new note are pelos ications and the control of any new are satisfactions are satisfactions are satisfactions.	he design, of ake and fire chers. ISFC commensure and excluding the school built of a school built of aged from the dengages we cass to meason surveys,	construction risk; provisic has agreed t irate with the le all investm hool (typically dings for whi ot envisaged the project. with identified sure custome	and operation of water a of develop ar impacts an ent classifier classrooms the ISFC finar for any actives stakeholdeer experiencurveys, and	and sanitating ESMS in a dirisks of it did as Catego takes plancing may ities funder for (e.g., ships (e.g., ships (internal employee))	ion; accommiccordance is potential for A for the ce within the ce considered by ISFC, a careholders, and external	FI-C FI-C g design nondation s with ADB's uture inverted inverted e environn e land area ed will be e nd thus us customers il) to ensui	standards (for boa s Safeguard Policy estments. The con nent and Categor a of the existing s directly purchased	rdin Sta npai y A c cho d fro s.	ng schools); as atement (2009) ny will apply or B investment of that is seeking private ors, and the dback (including
Environment Involuntary Resettlement Indigenous Peoples  Summary of Environmental Environmental Aspects  Involuntary Resettlement Indigenous Peoples  Stakeholder Communication, Participation, and Consultation	and Social As  Environmer standards, well as safe requiremer for social si In most cas finance. La landowner( No impacts ISFC mainte public). For customer c introducing	ntal risk particul sty issue the fishited in afeguard es, the nd for co s). Land on Indi ains close its cust omplair a progre	s potential arly related s for stude hancial intivestment ls impacts construction acquisition genous Pede e commur omers, ISF ts, custom am to mor	y relate to to earthquist and tea rimediaries citivities list of any new note a complete is envisications and Chas a progressitation and training to earth of the complete is envisionally and the com	he design, of ake and fire chers. ISFC commensure and excluding the school built of a school built of aged from the dengages we cass to meason surveys,	construction of risk; provision has agreed the risk all investment of the risk and the risk and the project. With identified sure custome telephonic si	and operation of water a of develop ar impacts an ent classifier classrooms the ISFC finar for any actives stakeholdeer experiencurveys, and	and sanitating ESMS in a dirisks of it did as Catego takes plancing may ities funder for (e.g., ships (e.g., ships (internal employee))	ion; accommiccordance is potential for A for the ce within the ce considered by ISFC, a careholders, and external	FI-C FI-C g design nondation s with ADB's uture inverted inverted e environn e land area ed will be e nd thus us customers il) to ensui	standards (for boa Safeguard Policy estments. The con- nent and Category a of the existing s directly purchased sing ADB proceed s, employees, regure that customer	rdin Sta npai y A c cho d fro s.	ng schools); as atement (2009) my will apply or B investment of that is seeking private ors, and the dback (including
Safeguard Categories Environment Involuntary Resettlement Indigenous Peoples  Summary of Environmental Environmental Aspects  Involuntary Resettlement Indigenous Peoples Stakeholder Communication, Participation, and Consultation  Timetable for assistance des	and Social As  Environmer standards, well as safe requiremer for social si In most cas finance. La landowner( No impacts ISFC mainte public). For customer c introducing	ntal risk particul sty issue the fishited in afeguard es, the nd for co s). Land on Indi ains close its cust omplair a progre	s potential arly related s for stude hancial intivestment ls impacts construction acquisition genous Pede e commur omers, ISF ts, custom am to mor	y relate to to earthquist and tea rimediaries citivities list of any new note a complete is envisications and Chas a progressitation and training to earth of the complete is envisionally and the com	he design, of ake and fire chers. ISFC commensure and excluding the school built of a school built of aged from the dengages we cass to meason surveys,	construction erisk; provisie has agreed trate all investration (typically dings for whiot envisaged the project. with identified sure customs chools and the project and the project are customs country that it is the project and the project are customs and the project are customs and the project are customs and the project are the pr	and operation of water a of develop ar impacts an ent classifier classrooms the ISFC finar for any actives stakeholdeer experiencurveys, and	and sanitating ESMS in a dirisks of it did as Catego takes plancing may ities funder for (e.g., ships (e.g., ships (internal employee))	ion; accommiccordance is potential for A for the ce within the ce considered by ISFC, a careholders, and external	FI-C FI-C g design nondation s with ADB's uture inverted inverted e environn e land area ed will be e nd thus us customers il) to ensui	standards (for boa Safeguard Policy estments. The con- nent and Category a of the existing s directly purchased sing ADB proceed s, employees, regure that customer	rdin Sta npai y A c cho d fro s.	ng schools); as atement (2009) ny will apply or B investment of that is seeking private ors, and the dback (including

Credit Committee Meeting	29 Oct 2019 to 29 Oct 2019				
Approval	06 Dec 2019				
Last PDS Update	10 Dec 2019				

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