



Regional: Strengthening Human Resources and Leadership for Education

Project Name	Strengthening Human Resources and Leadership for Education				
Project Number	51301-001				
Country	Regional/Bangladesh/Cambodia/Philippines				
Project Status	Proposed				
Project Type / Modality of Assistance	Technical Assistance				
Source of Funding / Amount	<table border="1"> <tr> <td>TA: Strengthening Human Resources and Leadership for Education</td> <td></td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 750,000.00</td> </tr> </table>	TA: Strengthening Human Resources and Leadership for Education		Technical Assistance Special Fund	US\$ 750,000.00
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Technical Assistance Special Fund	US\$ 750,000.00				
Strategic Agendas	Inclusive economic growth				
Drivers of Change	Governance and capacity development Knowledge solutions Partnerships				
Sector / Subsector	Education - Education sector development				
Gender Equity and Mainstreaming	Some gender elements				
Description	The regional knowledge and support technical assistance (TA) will help to (i) strengthen teacher quality and leadership capacities for school education in the Philippines through innovative initiatives for teacher professional development and education leadership and (ii) enable knowledge exchange on promising and effective approaches on improving quality through partnerships between government and civil society organizations (CSOs) for improving teacher quality and effectiveness with Bangladesh and Cambodia.				
Project Rationale and Linkage to Country/Regional Strategy	<p>Major reforms are underway in the Philippines to modernize the education system. Despite increase in enrollment, recent studies show that teachers' content knowledge is weak, in-service teacher training is inadequate, and student learning remains poor. There is mismatch between school needs and teacher specialization and deployment, and inadequate professional development to deliver the K-12 curriculum. Other countries in Asia and the Pacific face similar problems of inadequate teacher availability and teacher professional development. Ministries of Education in different countries are partnering with CSOs to improve teaching and learning, through intensive school-based activities. Teach for All (TFA) is a global CSO network of 48 independent country organizations with a shared vision to expand educational opportunity. With a common approach of selecting young and high-performing graduates and placing them as teachers with intensive teacher training localized to the country context, the country organizations affiliated with TFA have contributed significantly to augmenting high quality teacher resources in poor and remote schools to improve teaching and learning outcomes.</p> <p>Collaborative approach between Teach for the Philippines (TFP) and the Department of Education of the Philippines (DepEd) have helped to address teacher shortage and lack of capacities in government schools. The next phase of reforms in the Philippines calls for continued efforts to strengthen teacher capacities and performance. As governments in the region expand high-quality secondary education, the dearth of qualified teachers gets more acute in higher grades. Building on collaboration between CSOs and governments to equip teachers with professional development tools is critical to scale up quality improvement. Developing countries in Asia and the Pacific, such as Cambodia and Bangladesh also face problems of teacher quality and inadequate learning. Cambodia continues to face disparities in education attainment and lack of qualified teachers, particularly in secondary schools. Bangladesh faces considerable challenges in quality of learning and teachers lack adequate skills. The TA, while focusing largely in the Philippines, seeks to bring relevant lessons to other countries in Asia and the Pacific. The TA will document the experiences of TFA organizations in two countries (Bangladesh and Cambodia) in strengthening teacher professional development and in-school support to improve teaching and learning. Bangladesh and Cambodia exemplify the challenges faced by developing countries in improving the quality and performance of the teaching force. ADB has significant investments in nation-wide reform programs in school education in these countries for which such TA could offer complementary support. These countries also have active CSO partnerships in education which can be further informed by activities in this TA.</p>				
Impact	The TA is aligned with: quality of teaching and learning in intervention schools improved.				
Outcome	The outcome will be: Quality of teaching and learning in intervention schools improved				
Outputs	Teacher professional development for primary and junior secondary education in government schools enhanced Leadership skills for basic education strengthened Knowledge sharing, and dissemination facilitated				
Geographical Location	Bangladesh - Nation-wide; Cambodia - Nation-wide; Philippines - Nation-wide				
Summary of Environmental and Social Aspects					
Environmental Aspects					
Involuntary Resettlement					
Indigenous Peoples					
Stakeholder Communication, Participation, and Consultation					
During Project Design					
During Project Implementation					
Business Opportunities					

Consulting Services	As at TA Concept Stage: Firm, 25 person-months, Firm selection (direct contracting) Individuals, 7 person months
Procurement	As at TA Concept Stage: Office equipment and supplies, request for quotations Software and data management, request for quotations.

Responsible ADB Officer	Jagannathan, Shanti
Responsible ADB Department	Sustainable Development and Climate Change Department
Responsible ADB Division	SDSC-EDU
Executing Agencies	Asian Development Bank 6 ADB Avenue, Mandaluyong City 1550, Philippines Teach for the Philippines Unit 201 Asia Tower Condominium Benavidez corner Paseo de Roxas St., Legaspi Village Makati City, Philippines

Timetable	
Concept Clearance	27 Feb 2019
Fact Finding	-
MRM	-
Approval	-
Last Review Mission	-
Last PDS Update	20 Mar 2019

Project Page	https://www.adb.org/projects/51301-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=51301-001
Date Generated	22 March 2019

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