

Due Diligence Report – Social Safeguards

Nepal: Disaster Resilience of Schools Project June 2018

National Reconstruction Authority
Ministry of Education, Central Level Project Implementation Unit (CLPIU)

This Due Diligence Report is a document of the borrower. The views expressed herein do not necessarily represent those of ADB's Board of Directors, Management, or staff, and may be preliminary in nature.

In preparing any country program or strategy, financing any project, or by making any designation of or reference to a particular territory or geographic area in this document, the Asian Development Bank does not intend to make any judgments as to the legal or other status of any territory or area.

TABLE OF CONTENTS

i.	INTRODUCTION.....	1
ii.	APPROACH AND METHODOLOGY IN DUE DILIGENCE.....	1
iii.	SCOPE OF LIKELY IMPACTS OF THE PROJECTS	2
	A. Involuntary Resettlement	2
	B. Indigenous Peoples	3
	C. Impacts of Village Trails Passes through Schools.....	4
iv.	SITE OBSERVATION AND CONSULTATIONS	4
v.	CONCLUSION AND RECOMMENDATIONS	4
	Annex 1: Involuntary resettlement impact screening checklist of sample Schools	6
	Annex 2: IP impact screening checklist of sample Schools (subprojects)	7
	Annex 3: Details list of participants during consultation meeting.....	8
	Annex 4: Scanned copies of land ownership certificate & occupancy rights (as sample of a few school, individual school's detail is included in individual DDR of the school)	17
	Annex 5: Indicative Sample Documents of current school enrolment by caste and ethnic group (Details of each school in individual school DDR).....	30
	Annex 6: List of School Selected for First Batch (Recon 1) under DRSP & their Land Ownership Status.....	40
	Annex 7: Sample Master Plans of School.....	45

CURRENCY EQUIVALENTS
(As of 1 January 2018)

Currency Unit - Nepalese Rupee (NRs)

NRs 1.00	=	\$ 0.0097991
\$ 1.00	=	NRs 102.05

WEIGHTS AND MEASURES
Kilometer - km

ABBREVIATIONS

ADB	Asian Development Bank
CLPIU	Central Level Project Implementation Unit
CSA	Concerned Sector Agency
CSSF	Comprehensive School Safety Framework
DLPIU	District Level Project Implementation Unit
DOE	Department of Education
DRM	Disaster Risk Management
DSC	Design and Supervision Consultants
EMIS	Education Management Information System
GON	Government of Nepal
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
IFB	Invitation for Bid
MOEST	Ministry of Education, Science and Technology
NGO	Nongovernmental Organization
NRA	National Reconstruction Authority
O&M	Operation and Maintenance
PPTA	Project Preparation Technical Assistance
PMU	Project Management Unit
SPS	Safeguards Policy Statement 2009
SMC	School Management Committee
TOR	Terms of Reference

Note

In this report, "\$" refers to US dollars unless otherwise stated

I. INTRODUCTION

1. The Disaster Resilience of Schools Project (DRSP) will reconstruct and retrofit about 174 secondary school buildings to earthquake-resistance standard that were damaged by the devastating 2015 Gorkha earthquake in Nepal. These schools have been selected based on the total enrollment, the scale of the physical damages incurred, and the proportion of girls and underprivileged students. They are located in 14 districts affected by the earthquake. The investment works will also include the provision of laboratories, information communication and technology, library, gender segregated toilets, and amenities designed to mitigate other potential weather-related disaster and ensure a safe learning environment. Along with the infrastructure investments, the project will train the school management and communities to increase awareness and reduce exposure and vulnerability to natural disaster.

2. The project (DRSP) with the following impact: disaster risk management for human resource development enhanced. The expected project outcome is: disaster resilience of schools and communities increased and learning environment improved. The three expected project outputs are: (i) heavily damaged schools reconstructed and improved; (ii) unsafe schools retrofitted and disaster risk reduced; and (iii) institutional capacity for disaster resilience strengthened.

3. This due diligence report (DDR) has been prepared covering 67 schools likely to be considered for first batch financing to assess the likely social impacts of the subprojects as per the applicable government policies/procedures and ADB Safeguard Policies as observed during the site visits as well as the information received from CLPIU and DLPIU.

4. The main objective of the DDR is to assess the land availability, ownership status of the schools selected for first batch reconstruction of buildings and assess likely social impacts due to implementation of the proposed reconstruction activities with respect to land acquisition, compensation and involuntary resettlement, common properties (if any) and in terms of displacement, loss of incomes, and restriction on access to private properties and common community resources.

II. APPROACH AND METHODOLOGY IN DUE DILIGENCE

5. As part of the due diligence, a desk review of the project concept notes, project DPR, design, drawings were carried out. ADB's safeguard policy requirements and government of Nepal's legal framework in relation to social safeguards were reviewed thoroughly for identifying gap between ADB policy and GON legal framework. Consultation meetings were organized with central level stakeholders (CLPIU and social safeguard expert and team leader and members of DSC). Focused group discussions, consultation meetings and formal and informal discussions with district and school level stakeholders were conducted during the field study¹. The details of the participants participated in the discussion have been provided in Annex 3. Due diligence assessment of the likely involuntary resettlement and indigenous people impacts were carried out on the basis of desk review, information and documents provided by the central level project implementation unit (CLPIU) and District level project implementation unit (DLPIU) and interviews and discussions with school teachers, members of the school management committee (SMC), representatives of newly elected local governments, students, parents and local communities and other stakeholders while conducting site observation and verification. A construction master plan has been prepared

¹ A field visit plan was prepared discussing with CLPIU and DSC team along with PPTA team leader including environmental and GESI experts. The social safeguard consultant visited the project areas in two phases. The first phase of field study was conducted in Ramechhap and Dolakaha districts on November 8-13, 2017 and 2nd phase of field visit was conducted in Sindhupalchowk and Bhaktapur districts on December 5-6, 2017. Similarly, DSC consultant conducted field study of all 76 selected schools for first batch.

for identified schools and total land requirements have been assessed following scope of the master plan. Each school selected for reconstruction or retrofitting will be considered as subproject.

6. All 67 schools selected² for 1st batch of Reconstruction have been selected for due diligence of the involuntary resettlement and indigenous people impacts. The PPTA safeguard consultant visited 9 schools at first and rest 58 schools were visited by design and supervision consultant (DSC) who were assigned for the detailed design of the schools. The DSC social safeguard specialist collected information from the field. After completion of first and second phase of field study, information collected have been analyzed and substantiated with the findings of desk reviews. Individual school due diligence report was prepared by the DSC and consolidated DDR has been prepared based on information collected through field study and information extracted from individual school due diligence report. Details of land ownership status of all 67 schools attached in Annex 6. The key findings from the first phase have been further substantiated and verified during second phase of field study and came to conclusion that all government schools more or less have similar types of land ownership pattern (either own land title or possess occupancy right from local government, establishment of schools through privately or publicly/community donated lands remains a the historical legacy in Nepal but transfer of land ownership to school is still largely ignored) and face more or less similar types of issues. Thus, it is assumed that the findings of this due diligence assessment will be applicable for all schools under DRSP. However, a resettlement framework has been prepared to provide policy and procedural guidance to address issues related to lands and indigenous people. Any unanticipated impacts and issue will be documented during the implementation and mitigated based on provision made in the resettlement framework. The implementing agency (IA) and project implementation authorities has discussed and finalized the entitlements in line with the GON legal provisions and ADB's SPS, 2009.

III. SCOPE OF LIKELY IMPACTS OF THE PROJECTS

A. *Involuntary Resettlement*

7. Field observation of the total 67 schools proposed for 1st batch, discussions with CLPIU, DSC, DLPIU and district DSC team members and review of design of the school building indicate that the construction activity will be confined within the existing boundaries of the schools having their own titled lands or occupancy right issued by local government. 66 school own lands (with landownership certificate) required for reconstruction of school buildings. The land occupied by Shree Ma vi Jaymirekhani, Ramechhap is public (government) lands with evidence of occupancy from local government. Scanned copies of land ownership certificates for 8 schools and evidence of occupancy for one school have been attached in Annex 4. The due diligence of schools to be considered for first batch financing have sufficient land either having land ownership certificate or with land use right document within their existing boundary. However, it is estimated that implementation of master plan will affect existing access road/trail to village for about 10% of the total schools. It may impose restriction to the access. The has confirmed that access will be continued by shifting alignment and included in detailed design of the first phase schools and similar approach will be used for upcoming batches.

8. The construction activity will be limited within the existing boundaries of the schools. According to the assessment of land availability for the proposed schools considered for project design and readiness, there is no need of new land acquisition and there won't be physical as well as economic displacement.

² On the basis of following criteria: i) rank in the top of the multi-criteria selection system (XE); ii) above 200 students; iii) equally distributed among districts to balance the supervision effort equally among districts and iv) If a school requires a combination of reconstruction and retrofitting, reconstruction will be considered for first batch.

9. During construction period, these schools may lack sufficient number of classrooms to run classes to all students and schools has to merge classes or conduct classes out in the open to accommodate students. To overcome this problem, the establishment of the TLCs has been envisaged within the school compound or in the vicinity of the area. Since Shree Secondary School, Jyamirekhani, Shree Secondary School, Sikral, Gelu and Shree Aajadi Secondary School, Birauta, Melung does not have enough land to establish TLC within their existing school compound. Establishment of TLCs will help the students to continue their study and the schools will have enough time to plan and reconstruct the damaged classrooms. SMC and local people will facilitate to get suitable site for TLC construction (if needed) and a lease agreement will be carried out as per provision in resettlement framework.

10. Based on the analysis of pattern of land availability of the first batch schools and considering the historical practices of school establishment in Nepal, the schools considered for funding by the project in the future are also unlikely to require additional land. DRSP project is aligned with the objective of GON's School Sector Development Plan (2017-2022) for disaster risk reduction and safer school and primarily involves the reconstruction and rehabilitation of earthquake damaged school buildings. The program safeguard system assessment (PSSA) undertaken for School Sector Development Plan (SSDP) in August 2016 envisioned that implementation of the plan is likely to have very limited social and environmental impacts and risks by virtue of the civil works related to construction of building within their existing school premises. However, a minimal area of land may be required in the rare case where existing land would not be suitable for reconstruction. In such cases, provisions stipulated in the PSSA can be applied for school building reconstruction under DRSP. The PSSA has provisions for a negotiated settlement (voluntary donation of land or willing seller and willing buyer approach) to manage additional land required to extend school facilities beyond existing premises. In such cases, first priority will be given to use available government land, and in case of unavailability of government land, a negotiated settlement (voluntary donation of land or willing seller and willing buyer approach) will be adopted to manage the required land. Guidelines to accept voluntary donated lands for school construction is in project's resettlement framework. A consolidated involuntary resettlement screening form has been prepared for the project is attached in Annex 1.

B. Indigenous Peoples

11. The project is primarily designed to improve the physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories). During the field visit, it was revealed that the land being used by the schools is exclusively for education purposes where the indigenous peoples have no collective attachments. The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system. Documents of current school enrollment by caste and ethnic group provided by the schools during site visit have been attached in Annex 5. So, implementation of the project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people. Hence, the safeguard requirements 3 will not trigger. Thus, the project fits into category 'C' for indigenous peoples according to ADB's Safeguard Policy Statement (2009). The IP impacts screening form for the project is attached in Annex 2.

C. Impacts of Village Trails Passes through Schools

12. Village/public road (foot trail) passes through the compound of Shree Ajadi Mavi, Melung Dolakha; Tamkoshi Janajrit Ma Vi, Khimti Ramechhap; Shree Ma Vi Jaymirekhani, Ramechhap and Jansudhar Lower Secondary School, Sindhupalchowk. These trails are being used as link road to connect numbers of villages to market centers, health post, motarable road, planting, harvesting and doing other agriculture activities including selling farm products and buying daily necessary items from the markets. To improve learning environment and children safety the existing trails need to be relocated. In consultation with SMC and beneficiaries the design team has planned to move the trail to one side the school boundary to ensure the access continuity. The construction of trail has also been included in the detailed design and built of bill of quantities (BOQ) of the contract document. So, there wont be impact on access.

IV. SITE OBSERVATION AND CONSULTATIONS

13. Site observation and consultation with stakeholders was organized into several rounds. The PPTA consultant conducted first round consultation in Ramechhap and Dolakaha districts on November 8-13, 2017 and the 2nd round of site observation and consultation was primarily organized to substantiate and confirm the findings of the first round of site observation and consultation. The second round of field visit was conducted in Sindhupalchowk and Bhaktapur districts on December 5-6, 2017. During site visits, besides observation of proposed site for school reconstruction, consultations have been carried out with the school teachers, member of the school management of committee, students, parents and local people. After that the DSC team has conducted continuous consultation in 58 schools. Following are the key issues raised by the stakeholders and observed during consultation and site observation:

1. All the participants were highly positive toward ADB funded DRSP and their expectation was to start project (building construction) as soon as possible.
2. All the schools expressed that cost of dismantling of the existing building and construction of TLC (including rent of land) for operating school during construction period must be included in overall cost of the project. SMC and local people will provide suitable site for TLC construction.
3. Few schools also wanted furniture for newly constructed classrooms, library, laboratory and administration building and meeting hall.
4. Schools where public foot trail passes through the school compound wanted to relocate the road outside of the school compound (fencing) but within schools land boundary. They requested to include this particular item in project design including costing.
5. All schools have lands sufficient for construction of school building with various land ownership pattern. All 66 schools have their own land ownership certificate whereas one school is built in public land having occupancy right issues by the government body. One school needs additional land for school construction and the required land is being acquired (ownership transfer yet to be done) through voluntary land donation.
6. Only one School has maintained complaints Box to collect grievances. No any approaches of grievance mechanism have been established in the schools visited. Grievances registration and documentation of resolution has yet to be followed by DLPIUs, though a three-member grievance committee lead by engineer has been formed recently. A sub-engineer has been designated as safeguard focal person.

V. CONCLUSION AND RECOMMENDATIONS

14. Based on the review of land ownership document, the land within existing boundary of all 67 schools selected for 1st batch is sufficient to reconstruct the schools. There won't be involuntary resettlement impacts as there will be no involuntary resettlement under the project. All the construction works will be carried out on the existing lands owned or occupied by the

schools. Consultation with officials of DLPIUs, SMCs, teachers and local communities confirmed that the proposed lands for school construction are legally owned or occupied by the schools for only educational purposes, it has no any collective attachments of indigenous peoples and the proposed construction activities will not result in any loss of residential land, or loss of shelter and loss of assets, access to assets, income sources, or means of livelihoods of the local people. The project activities neither directly nor indirectly affect the dignity, human rights, livelihood systems, or culture of indigenous people. Thus, it seems that the subprojects do not appear to involve reputational risk to the Asian Development Bank on social safeguards and it is recommended for funding under the proposed project.

15. The DDR has been prepared considering the availability of lands, land ownership and occupancy patterns of the proposed reconstruction of schools under DRSP project as of field visits between November 2017 to March 2018 and based on the findings of fact finding mission during 14-22 March 2018. Any changes in this regards between this date and actual construction shall be substantiated by preparing an updated report.

Annex 1: Involuntary resettlement impact screening checklist of sample Schools

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land				
1. Will there be land acquisition?		X		All the construction works will be carried out on the existing lands owned or occupied by the schools. Any lands required for implementation of DRSP will be acquired only through voluntary donation
2. Is the site for land acquisition known?		X		
3. Is the ownership status and current usage of land to be acquired known?		X		
4. Will easement be utilized within an existing Right of Way (ROW)?			X	
5. Will there be loss of shelter and residential land due to land acquisition?		X		
6. Will there be loss of agricultural and other productive assets due to land acquisition?		X		
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		X		Trees or crops of private persons shall not be affected. While there are some trees in some school premises, it is unlikely that they shall be affected by the construction.
8. Will there be loss of businesses or enterprises due to land acquisition?		X		
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		X		
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		X		Access trails passes through middle of the compound has designed to shift to the side for continuous access in a few schools. The similar approach will be taken in future. So, there won't be impact on access.
11. If land use is changed, will it have an adverse impact on social and economic activities?		X		
12. Will access to land and resources owned communally or by the state be restricted?		X		
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [X] No [] Yes If yes, approximately how many? _____				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [X] No [] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [X] No [] Yes				

Annex 2: IP impact screening checklist of sample Schools (subprojects)

Impact on the indigenous peoples (IPs)/Ethnic Minority (EM)	Yes	No	Remarks or identified problems, if any
Are there any IPs or EM groups present in the project locations?		X	The field observation reveals that all the settlements/ clusters around the proposed schools are heterogeneous in terms of caste/ ethnicity and no specific territory of indigenous people has been observed and reported
Do they maintain distinctive customs or economic activities that may make them vulnerable to hardships?		X	The IPs share similar economic and political system with non-indigenous groups in terms of livelihood patterns, and access to health and educational opportunities. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system
Will the project restrict their economic and social activity and make them particularly vulnerable in the context of the project?		X	No physical displacement and economic displacement (loss of land, assets, access to assets, income sources, or means of livelihoods) of indigenous people is anticipated as a result of implementation of the subprojects.
Will the project change their socio economic and cultural integrity?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education.
Will the project disrupt their community life?		X	Project will have no impact on IP's community life
Will the project positively affect their health, education, livelihood or social security status?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education
Will the project alter or undermine the recognition of their knowledge, preclude customary behaviours or undermine customary institutions?		X	The project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people
In case no disruption of indigenous community life as a whole, will there be loss of housing, strip of land, crops, trees and other fixed assets owned or controlled by individual indigenous households?			neither physical displacement nor economic displacement will be occurred as a result of the project

Anticipated Project Impacts on Indigenous Peoples

Project Activities & Outputs	Anticipated Positive effect	Anticipated Negative effect
Improvement of physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories)	Beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education	None

Annex 3: Details list of participants during consultation meeting

संयुक्त सरकारद्वारा एमिग्रेशन विभाग विकास विभाग सहकार्यालय पूर्ण Disaster Resilience of Public School Infrastructure and Community Project (DR-PRIC) को अवलोकन कार्यक्रमको रूपमा विद्यार्थीहरूको भागीदारी तथा संयोजकको अध्यक्षतामा एक शैक्षणिक समिति (Educational Board) को बैठकको आयोजना गरिने। शैक्षणिक तथा सामुदायिक समितिको बैठक (विद्यार्थी तथा शिक्षक सहभागिता) को पहिलो अधिवेशनको लागि शैक्षणिक बजारमा गर्ने शिक्षार्थीहरूको सम्बन्धित संस्थाहरूको कार्यसूची प्रस्ताव कार्यक्रमको नाम सम्बन्धित संस्थाहरूको ब्यक्तिगत, व्यक्तिगत, संस्थागतको जानकारी गर्ने कार्य सम्पन्न गरिने।

स्थान: कुशीमोडको साभरीबजार विद्यालय, साकेवारी, टोला, मीरिबजार-७०
 मिति: २०७३/०५/२५

क्र.सं.	नाम, पद	सम्बन्धित संस्था, पता	संस्था	संस्था
१	संयोजक	संयोजक	संयोजक	संयोजक
२	संयोजक	संयोजक	संयोजक	संयोजक
३	संयोजक	संयोजक	संयोजक	संयोजक
४	संयोजक	संयोजक	संयोजक	संयोजक
५	संयोजक	संयोजक	संयोजक	संयोजक
६	संयोजक	संयोजक	संयोजक	संयोजक
७	संयोजक	संयोजक	संयोजक	संयोजक
८	संयोजक	संयोजक	संयोजक	संयोजक
९	संयोजक	संयोजक	संयोजक	संयोजक
१०	संयोजक	संयोजक	संयोजक	संयोजक
११	संयोजक	संयोजक	संयोजक	संयोजक
१२	संयोजक	संयोजक	संयोजक	संयोजक
१३	संयोजक	संयोजक	संयोजक	संयोजक
१४	संयोजक	संयोजक	संयोजक	संयोजक
१५	संयोजक	संयोजक	संयोजक	संयोजक

क्र.सं.	नाम, पद	आवृत्तिय क्रमसंख्या, वेतन	अवकाश	प्रमाण
१३	शिव क. शर्मा	"	निलु मा-४	.....
१४	सिकराम बकवाल	वि.सं.१	निलु मा-४	.....
१६	विजिता शर्मा	"	"	.....
१७	देवराज शर्मा	"	"	.....
१९	बाम क. शर्मा	अभिजात	"	.....
२०	शिवराज शर्मा	"	"	.....
२१	शिवराज शर्मा	वि.सं.१	"	.....
२२	शिवराज शर्मा	वि.सं.१	"	.....
२३	शिवराज शर्मा	वि.सं.१	"	.....
२४	शिवराज शर्मा	वि.सं.१	"	.....
२५	शिवराज शर्मा	वि.सं.१	"	.....
२६	शिवराज शर्मा	वि.सं.१	"	.....
२७	शिवराज शर्मा	वि.सं.१	"	.....
२८	शिवराज शर्मा	वि.सं.१	"	.....
२९	शिवराज शर्मा	वि.सं.१	"	.....
३०	शिवराज शर्मा	वि.सं.१	"	.....
३१	शिवराज शर्मा	वि.सं.१	"	.....
३२	शिवराज शर्मा	वि.सं.१	"	.....
३३	शिवराज शर्मा	वि.सं.१	"	.....
३४	शिवराज शर्मा	वि.सं.१	"	.....
३५	शिवराज शर्मा	वि.सं.१	"	.....
३६	शिवराज शर्मा	वि.सं.१	"	.....
३७	शिवराज शर्मा	वि.सं.१	"	.....
३८	शिवराज शर्मा	वि.सं.१	"	.....
३९	शिवराज शर्मा	वि.सं.१	"	.....
४०	शिवराज शर्मा	वि.सं.१	"	.....

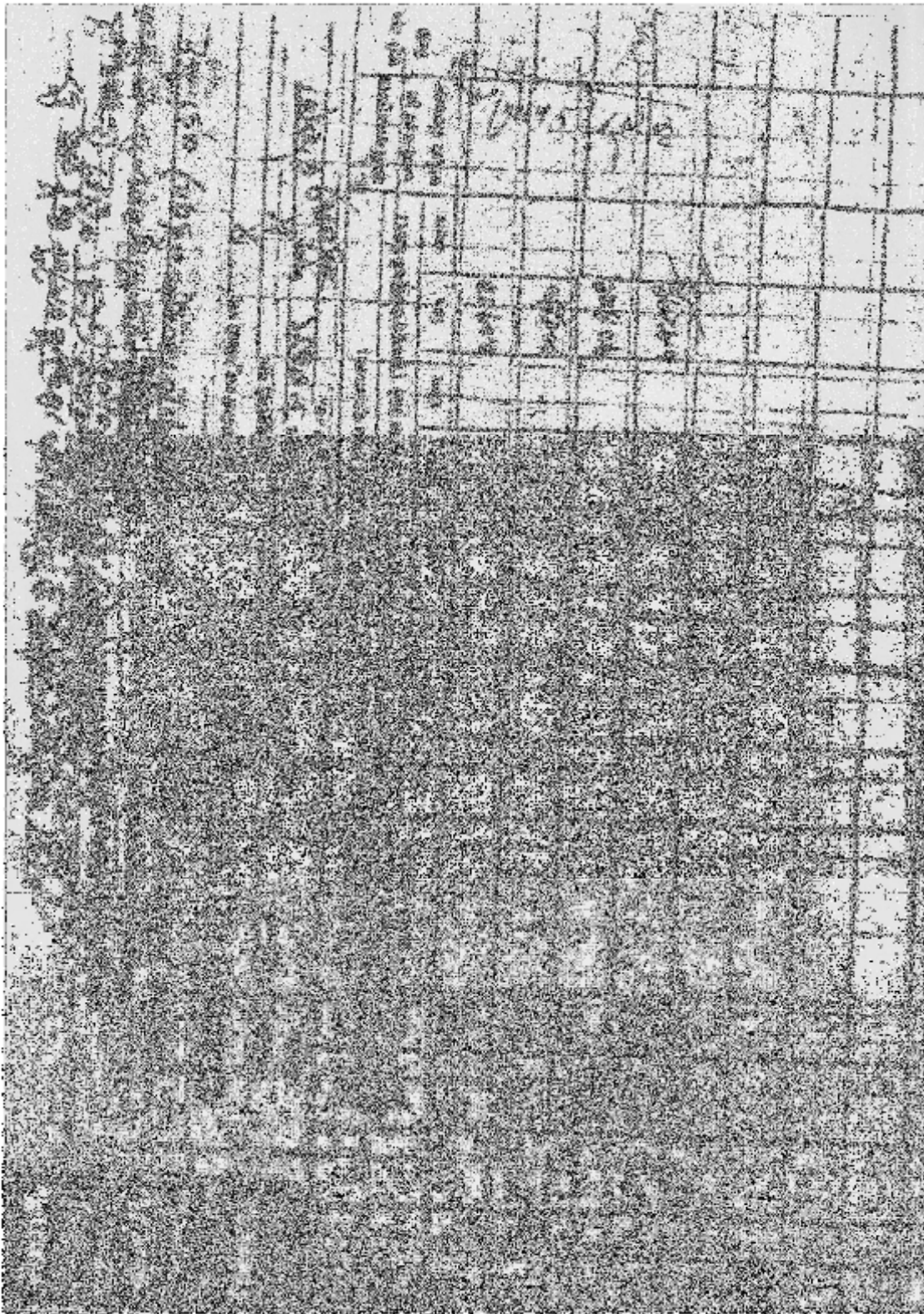
सर्वोच्च अख्यतन्त्रिय सचिवालय विदेश सेवाको उपयोग संकेतमा हुने Director Residences of Public Health Institutes and Community Project (DR-PCP) को अन्तर्गत कार्यवाहीमा हुने विद्यमान आवासको विवरण तथा पत्राचारको अवस्थाबारेको तथ्यांक सारणीमा प्रस्तुत गरिएको छ। (संलग्नमा संलग्न गर्ने Social Obligations) । यो विवरण तथा सारणीमा उल्लेख गरिएको (Gender and Social Obligations) का तथ्यांक अध्ययनबाट जति सुनिश्चित भएताको तति विवरणहरूमा सम्बन्धित जानकारीहरूको अतिरिक्त कार्यवाहीमा सम्बन्धित जानकारीहरूको अतिरिक्त, जस्तै, संरचनागत विवरणको अतिरिक्त जानकारीहरूको तथ्यांक प्रस्तुत गर्ने तथ्यांकहरूको तथ्यांक प्रस्तुत गर्ने ।

स्थान: श्री माध्यामिक विद्यालय, गेठु, दिपायल (संलग्नमा संलग्न गर्ने) तथ्यांक प्रस्तुत गर्ने

क्र.सं.	नाम, पता	सम्बन्धित कार्यालय, पता	संख्या	संख्या
१
२
३
४
५
६
७
८
९
१०
११
१२
१३
१४
१५
१६
१७
१८
१९
२०

क्र सं	नाम, थर	सम्बन्धित कार्यालय, पेशा	ठेगाना	हस्ताक्षर
१५	मिन्नु कडोरिमा	शिवालय	लिखु ६ रामेश्वर	
१६	महावती उप्रेती	"	"	
१७	केवल विष्टा राई	"	सर्वेका-८, धनुषा	
१८	राजाराम प्रधान	"	कमला-६, धनुषा	
१९	दिवाकर राई	"	लिखु - ६, रामेश्वर	
२०	वीरबल व्याप	"	मेलुङ - ६, दोलाखा	
२१	श्रीम वहाङ्ग तामाङ	"	लिखु ६, रामेश्वर	
२२	मेख नारायण श्रेष्ठ	"	लिखु २, रामेश्वर	
२३	गुण्डा दाहाल	"	लिखु ६, रामेश्वर	
२४	हेमराज शिपिरे	"	देउमाई-७, इलाम	
२५	रामु तामा श्रेष्ठ	"	मेलुङ - ६, दोलाखा	
२६	कृष्ण शर्मा	डी.डी.सी. वी.पी.डी.		
२७	दिनाकाक जैरु	जि.सि.डी. रामेश्वर		
२८	डा. बाबुराम देगाता	शिवालय विद्यालय	उठानिलकाठ - ११, धनुषा	

Annex 4: Scanned copies of land ownership certificate & occupancy rights (as sample of a few school, individual school's detail is included in individual DDR of the school)



प्रतिनीति
 श्री. राजेश कुमार
 श्री. राजेश कुमार
 श्री. राजेश कुमार

भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय



भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय

क्र.सं.	पञ्चायत संकेत	गा.वि.सं. / नं.पा.	घटा नं. / तस्मा रीषट	विभाग नं.	विवरण (घट, शान्ती, इत्यादि)	ज.स.के. संकेतसंख्या	मोतीको नाम पर	क्षेत्रफल वा दर्ज	क्षेत्रफल (घ.मी. / व.मी.)	मोटा/पाना नं.	क्षेत्रफल विवरण	अधीनस्थता संकेत
३५५	१५७५	१५७५	१५७५	१५७५	शान्ती, इत्यादि	१५७५	शान्ती	१५७५	१५७५	१५७५	१५७५	१५७५
					शान्ती		शान्ती					

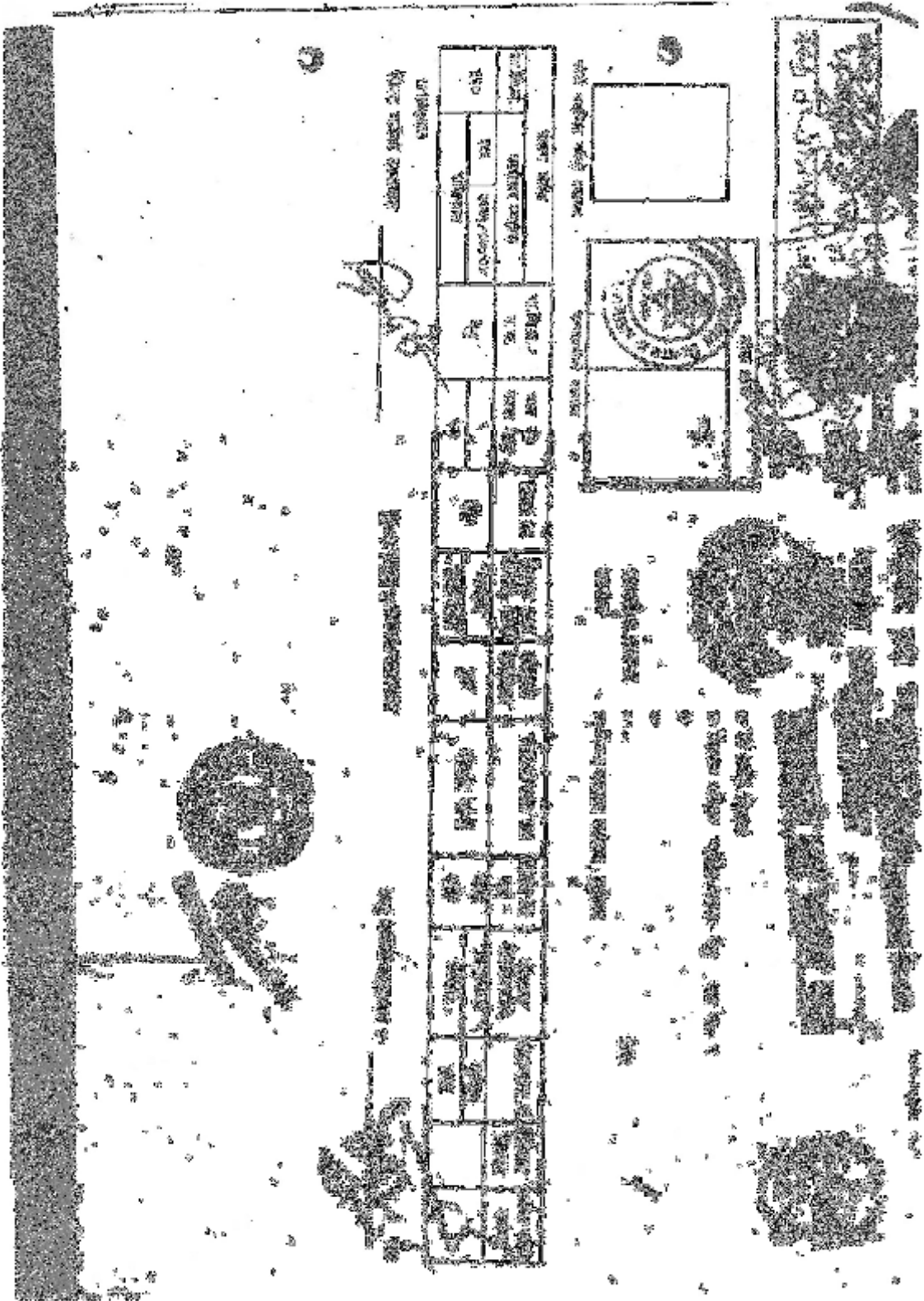
भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय

भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय

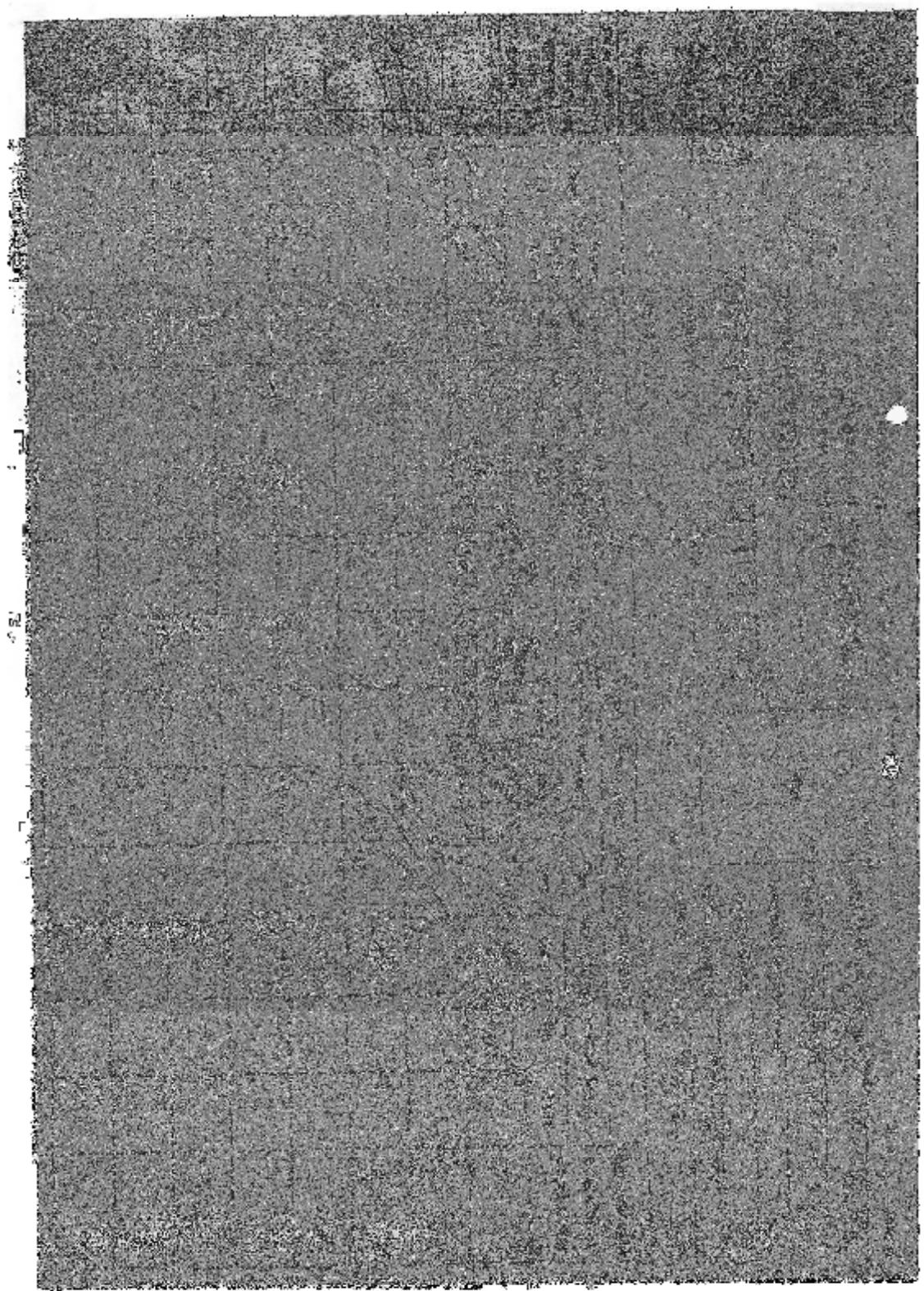
भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय

भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय

भूमिसुधार तथा व्यवस्था मन्त्रीलय
 भूमिसुधार तथा व्यवस्था मन्त्रीलय



The image shows a large, rectangular grid table that is extremely noisy and difficult to read. The grid consists of approximately 15 columns and 25 rows. The text within the cells is almost entirely obscured by heavy black noise and artifacts. In the top right corner of the grid, there is a small header area with some faint, illegible text that appears to be organized into a smaller sub-table or list. The overall quality of the scan is very poor, making any specific data points or labels impossible to discern.



The image shows a document page with a grid structure, likely a table or ledger. The grid is composed of approximately 10 columns and 15 rows. The text within the grid is extremely faint and illegible due to heavy noise and low resolution. To the right of the grid, there is a circular stamp or seal, also illegible. The overall quality of the scan is poor, with significant black and white speckling throughout the page.



लिखु गाउँपालिका गाउँ कार्यपालिकाको कार्यालय

विजयलीकोट, रामेछाप
३ नं. प्रदेश, नेपाल।

स.सं. २०

दि. ०८/०२/२०७६

विषय: भोगाचलन सम्बन्धमा।

श्री लोकराई सायबका सम्बन्धमा।

प्रस्तुत विषयमा रामेछाप जिल्ला स्थितकै रियाली
 गा.वि.स. वडा नं. ६ वि.मलडोडा हाल लिखु गाउँपालिका
 वडा नं. ६ रामेछाप जिल्लाको प्राथमिक विद्यालयमा
 रियाली वि.मलडोडाको आफ्नो भूकत रहेको भन्ने
 सार्वजनिक भएपनि र सो भूकत गाउँपालिकाको
 आरक्षणमा रहेको श्री लोकराई जयसिंह रियाली
 विगत २०७१ साल देखि नै भोगाचलन गर्दै आएका
 र सो भूकत यस गाउँपालिकाले यस श्री लोकराई
 जयसिंह रियालीलाई निरन्तर भोगाचलन गर्न अनुमति
 ६ रोपती भन्ने दिएको निर्णयको साथ सम्बन्धी निर्णय
 निकाय ६५लाई भोगाचलनको पत्र प्रकाश गरिने।

(Signature)
 गोविन्द शीखर बस्नेत
 अध्यक्ष



ಅಭಿಮತ ಪತ್ರ

ಶಿ. ಸಿ. ಸಿ.
 ಭವಿಷ್ಯವಾರ್ತೆ ಮತ್ತು
 ಮಾನವೀಯ

ಅಭಿಮತ ಪತ್ರ

ಅಧಿಕಾರಿ
 ಅಧಿಕಾರಿ ಹೆಸರು
 ವಿಭಾಗ
 ದಿನಾಂಕ
 ಸಿ. ಸಿ. ಸಿ.
 ಸಿ. ಸಿ. ಸಿ.

ಕ್ರ. ಸಂ.	ನಾಮ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ
1	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.
2	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.
3	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.

ಕ್ರ. ಸಂ.	ನಾಮ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ	ವಿಧ
1	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.
2	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.
3	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.	ಶಿ. ಸಿ. ಸಿ.

(೨)

(೨)

Date		Particulars		Debit		Credit	
19	1900	To Balance					
20	1900	By Cash					
21	1900	To Cash					
22	1900	By Cash					
23	1900	To Cash					
24	1900	By Cash					
25	1900	To Cash					
26	1900	By Cash					
27	1900	To Cash					
28	1900	By Cash					
29	1900	To Cash					
30	1900	By Cash					
31	1900	To Cash					
1	1901	By Cash					
2	1901	To Cash					
3	1901	By Cash					
4	1901	To Cash					
5	1901	By Cash					
6	1901	To Cash					
7	1901	By Cash					
8	1901	To Cash					
9	1901	By Cash					
10	1901	To Cash					
11	1901	By Cash					
12	1901	To Cash					
13	1901	By Cash					
14	1901	To Cash					
15	1901	By Cash					
16	1901	To Cash					
17	1901	By Cash					
18	1901	To Cash					
19	1901	By Cash					
20	1901	To Cash					
21	1901	By Cash					
22	1901	To Cash					
23	1901	By Cash					
24	1901	To Cash					
25	1901	By Cash					
26	1901	To Cash					
27	1901	By Cash					
28	1901	To Cash					
29	1901	By Cash					
30	1901	To Cash					
31	1901	By Cash					
1	1902	To Cash					
2	1902	By Cash					
3	1902	To Cash					
4	1902	By Cash					
5	1902	To Cash					
6	1902	By Cash					
7	1902	To Cash					
8	1902	By Cash					
9	1902	To Cash					
10	1902	By Cash					
11	1902	To Cash					
12	1902	By Cash					
13	1902	To Cash					
14	1902	By Cash					
15	1902	To Cash					
16	1902	By Cash					
17	1902	To Cash					
18	1902	By Cash					
19	1902	To Cash					
20	1902	By Cash					
21	1902	To Cash					
22	1902	By Cash					
23	1902	To Cash					
24	1902	By Cash					
25	1902	To Cash					
26	1902	By Cash					
27	1902	To Cash					
28	1902	By Cash					
29	1902	To Cash					
30	1902	By Cash					
31	1902	To Cash					
1	1903	By Cash					
2	1903	To Cash					
3	1903	By Cash					
4	1903	To Cash					
5	1903	By Cash					
6	1903	To Cash					
7	1903	By Cash					
8	1903	To Cash					
9	1903	By Cash					
10	1903	To Cash					
11	1903	By Cash					
12	1903	To Cash					
13	1903	By Cash					
14	1903	To Cash					
15	1903	By Cash					
16	1903	To Cash					
17	1903	By Cash					
18	1903	To Cash					
19	1903	By Cash					
20	1903	To Cash					
21	1903	By Cash					
22	1903	To Cash					
23	1903	By Cash					
24	1903	To Cash					
25	1903	By Cash					
26	1903	To Cash					
27	1903	By Cash					
28	1903	To Cash					
29	1903	By Cash					
30	1903	To Cash					
31	1903	By Cash					
1	1904	To Cash					
2	1904	By Cash					
3	1904	To Cash					
4	1904	By Cash					
5	1904	To Cash					
6	1904	By Cash					
7	1904	To Cash					
8	1904	By Cash					
9	1904	To Cash					
10	1904	By Cash					
11	1904	To Cash					
12	1904	By Cash					
13	1904	To Cash					
14	1904	By Cash					
15	1904	To Cash					
16	1904	By Cash					
17	1904	To Cash					
18	1904	By Cash					
19	1904	To Cash					
20	1904	By Cash					
21	1904	To Cash					
22	1904	By Cash					
23	1904	To Cash					
24	1904	By Cash					
25	1904	To Cash					
26	1904	By Cash					
27	1904	To Cash					
28	1904	By Cash					
29	1904	To Cash					
30	1904	By Cash					
31	1904	To Cash					

DATE	TIME	LATITUDE	LONGITUDE	SPEED	DIRECTION	TEMPERATURE		WIND		SEA		REMARKS
						AIR	SEA	DIR	SPD	HT	PER	
10/10/54	0800	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0900	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1000	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1100	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1200	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1300	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1400	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1500	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1600	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1700	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1800	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	1900	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	2000	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	2100	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	2200	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	2300	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0000	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0100	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0200	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0300	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0400	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0500	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0600	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain
10/10/54	0700	14-05N	122-05E	10	090	28	28	10	090	1	0	Light rain

10/10/54
14-05N
122-05E

10/10/54
14-05N
122-05E

10/10/54

14-05N

122-05E

TAMAKOSHI JAN JAGRITI SECONDARY SCHOOL
 LIKHU-6 RAMECHHAP
 SCHOOL CODE 210290001

STUDENT DETAIL 2074

DATE:2074/07/22

क्रमांक	समाप्त विद्यार्थी		समिति		सम्बन्धी		अन्य		सिमान्तकृत		अभाव	
	कैटी	समाप्त	कैटी	समाप्त	कैटी	समाप्त	कैटी	समाप्त	कैटी	समाप्त	कैटी	समाप्त
सिन्धु	९	१४	०	०	४	४	५	१०	०	०	०	१
१	३	१०	०	०	०	१	३	९	०	०	०	०
२	९	१४	१	१	०	३	८	१०	०	०	०	०
३	६	१३	०	०	२	३	५	१०	१	०	१	१
४	६	११	०	०	१	०	१	११	०	०	०	१
५	४	१७	०	०	३	३	३	१२	०	०	०	२
६	११	३५	०	१	१	६	९	१९	०	०	०	१
७	१८	३४	०	१	४	५	१४	२८	१	०	१	१
८	२०	४९	३	१	३	५	१३	३९	१	०	१	२
९-८ जम्मा	७७	१०७	३	५	१४	२१	५९	१४०	३	३	३	१३
९	४३	६९	३	५	७	९	४३	९८	०	०	०	३
१०	१७	४९	२	०	१	४	१४	३९	०	०	०	२
११	४०	६३	२	७	९	१२	३३	४६	०	०	०	०
१२	४४	१००	९	२	३	१९	४०	९४	०	१	०	०
९-१२ जम्मा	१९४	३६३	७	१९	४०	५४	१३६	२४९	३	१	३	३
कुल जम्मा	२४०	४९९	१०	१७	५१	१०३	२३२	३९९	६	४	१०	१९

(Handwritten Signature)
 रमेशमानिक

श्री महेन्द्रोदय माध्यमिक विद्यालय, माटी-दोलखा



विद्यार्थी विवरण-२०१४

कक्षा	दलित			जनजाति			वन्य			जम्मा		
	छात्रा	छात्र	जम्मा	छात्रा	छात्र	जम्मा	छात्रा	छात्र	जम्मा	छात्रा	छात्र	जम्मा
पिाशु	४	१	५	१	२	३	४	५	९	९	८	१७
१	१	२	३	१	१	२	४	६	१०	६	९	१५
२	३	१	४	४	१	५	३	४	७	१०	६	१६
३	२	१	३	३	५	८	२	३	५	७	९	१६
४	१	२	३	५	१	६	४	४	८	१०	७	१७
५	१	३	४	३	१	४	७	५	१२	११	९	२०
६	-	६	६	३	३	६	९	७	१६	१२	१६	२८
७	२	३	५	४	३	७	७	६	१३	१३	१२	२५
८	२	२	४	४	८	१२	४	४	८	१०	१४	२४
९	२	२	४	२	९	११	१०	७	१७	१४	१८	३२
१०	२	२	४	८	९	१७	७	७	१४	१७	१८	३५
११	२	१	३	५	४	९	११	७	१८	१८	१२	३०
१२	३	१	४	१	४	५	८	७	१५	१२	१२	२४
जम्मा	२५	२७	५२	४४	५१	९५	८०	७२	१५२	१४९	१५०	३०९

Handwritten signature and text in Marathi.

विद्यालय

श्री राजेश्वरी माध्यमिक विद्यालय
इन्द्रावती गाउँपालिका-७, सिपापोखरे सिन्धुपाल्चोक
कक्षागत विद्यार्थी विवरण-२०७४ (१-१२)

जम्मा: ४८६

कक्षा	जम्मा विद्यार्थी संख्या								
	बस्ति		जन्मजाति		अन्य		जम्मा		
	छात्रा	छात्र	छात्रा	छात्र	छात्रा	छात्र	छात्रा	छात्र	जम्मा
१		२	२	१	-	१	४	३	७
२	१	१	२	१	-	१	४	४	८
३	३	२	५	१	१	२	५	७	१२
४	८	२	१०	४	१	५	१५	५	२०
५	४	४	८	३	४	७	११	१५	२६
१-५ जम्मा	१६	११	२७	१०	६	१६	३६	३४	७३
६	४	२	६	११	१४	२५	२७	२६	५३
७	४	५	६	६	१०	१६	२६	२१	५०
८	३	४	७	६	१७	२६	२५	३८	६३
६-८ जम्मा	११	११	२२	२६	४१	६७	८१	८५	१६६
९	७	८	१५	१३	११	२४	३२	३७	६६
१०	७	३	१०	६	२१	३०	२६	४७	७६
९-१० जम्मा	१४	११	२५	२२	३२	५४	६१	८४	१४२
१-१० जम्मा	४१	३३	७४	५८	७६	१३७	१८१	२०३	३८४
११	५	६	८	८	६	४	२२	१८	४०
१२	५	२	१८	६	२२	६	४५	१७	६२
११-१२ जम्मा	१०	८	३६	१४	३१	१३	६७	३५	१०२
१-१२ जम्मा	५१	४१	१००	७२	११०	१५०	२४८	२३८	४८६

नागरवर्ग माध्यम विद्यापीठ भवर्ग

Number of student in Bagiswari HSS- 2074

Class	Section	Girls				Boys				G. Total	Class Total
		Dalit	Janajati	Anya	Total	Dalit	Janajati	Anya	Total		
Pre Nursery	A	1	7	1	9	0	8	2	10	19	19
Nursery	A	0	14	2	16	0	14	1	15	31	
	B	1	12	3	16	0	17	0	17	33	
	C	4	8	0	12	1	16	2	19	31	95
JKC	A	0	13	1	14	3	12	1	16	30	
	B	0	14	2	16	1	12	2	15	31	
	C	1	8	2	11	2	15	2	19	30	81
SKC	A	0	13	1	14	0	11	2	13	27	
	B	2	16	1	21	0	9	0	9	30	
	C	0	8	1	9	2	16	1	19	28	95
1	A	0	19	4	23	0	10	4	14	37	
	B	0	10	3	13	0	18	3	21	34	
	C	1	6	3	10	2	18	5	25	35	104
2	A	2	21	2	25	0	10	2	12	37	
	B	0	13	2	15	1	13	1	15	30	67
3	A	1	24	7	32	2	14	0	14	56	56
4	A	3	19	2	24	1	14	7	22	46	
	B	1	8	3	13	3	28	8	39	52	98
5	A	1	28	2	31	1	12	6	19	50	
	B	1	21	5	27	1	17	8	26	53	
	C	1-	15	6	22	4	14	11	29	51	151
6	A	2	23	2	27	2	15	2	19	46	
	B	0	20	1	21	4	23	3	30	51	
	C	3	17	6	26	0	18	4	22	48	145
7	A	1	11	11	23	0	22	5	27	50	
	B	1	20	4	25	2	18	5	25	50	
	C	1	20	5	26	1	16	7	24	50	100
8	A	2	27	1	30	1	19	3	23	53	
	B	0	21	3	24	1	26	0	26	50	
	C	0	19	2	21	1	19	2	22	43	
	D	0	22	9	31	0	20	5	25	56	202
9	A	0	25	5	30	1	11	5	17	47	
	A1	3	9	3	15	0	10	5	15	30	
	B	3	25	2	27	1	10	2	13	40	
	C	0	17	3	20	0	12	0	12	32	
	D	0	28	0	28	0	23	3	26	54	
10	E	5	30	0	35	0	11	0	11	46	208
	A	1	25	3	29	0	16	2	18	47	
	B	0	21	4	25	1	17	7	25	50	
	C	0	19	4	23	0	13	13	26	49	
	D	2	27	2	31	0	16	3	19	50	
E	0	22	4	26	0	22	0	22	48	248	
TOTAL		41	748	127	916	39	663	150	852	1768	

Annex 6: List of School Selected for First Batch (Recon 1) under DRSP & their Land Ownership Status

S.N.	EMIS	School Name	Districts	Address	Design Status	Total area of land required for school reconstruction (sqm) (information 1a)	Total area of Land within existing boundary (sqm) (information 1b) [Total area of Land as per Master plan and Land ownership Certificate]	Area of Land (sqm) under Master Plan with ownership status (information 2)			If additional land is required, how it is going to be managed? (information 3)	Remarks
								Land ownership with school	User right with local government or owner agency approval	Voluntary donation by private owner		
1	120030009	Sunkoshi SS	Okhaldhunga		completed	530.06	5158.8	5158.8				
2	120040006	Rajyalaxmi SS	Okhaldhunga	Unbu, Manebhanjyang-3	Completed	466.09	2517.1	2517.1				
3	120150002	Grammodaya Yugakabi Siddhicharan SS	Okhaldhunga	Gangnamtar, Likhu-6	completed	599.46	3458.48	3458.48				
4	120210004	Katunje SS	Okhaldhunga	Katunje, Sunkoshi-9	completed	468.33	2586.89	2586.89				
5	120240007	Fulmati SS	Okhaldhunga	Khijifalate bazzar, Khijifalante-3	completed	668.86	6026.59	6026.59				
6	120420002	Jalpa SS, Kalimati	Okhaldhunga	Kalimati, Chisankhugadhi-4	Completed	338.96	6228.09	6228.09				
7	120430002	Himganga SS	Okhaldhunga	Rawadolu, Khijidemba	completed	559.98	4237.76	4237.76				
8	120510001	Jalpa SS, Tarkerabari	Okhaldhunga	Tarkerabari, Likhu-8								
9	200020005	Janapremi SS	Sindhuli	Arun Danda	completed	602.98	5400.7	5400.7				
10	200040005	Champadevi SS	Sindhuli	Ghyampa, Jadmre, Balajor	completed	346.76	4247.58	4247.58				
11	200090006	Janjyoti SS	Sindhuli	Khurkot	completed	354.58	4740	4740				
12	200110006	Kaushika SS	Sindhuli	Goltar	completed	599.46	5333.91	5333.91				

S.N.	EMIS	School Name	Districts	Address	Design Status	Total area of land required for school reconstruction (sqm) (information 1a)	Total area of Land within existing boundary (sqm) (information 1b) [Total area of Land as per Master plan and Land ownership Certificate]	Area of Land (sqm) under Master Plan with ownership status (information 2)			If additional land is required, how it is going to be managed? (information 3)	Remarks
								Land ownership with school	User right with local government or owner agency approval	Voluntary donation by private owner		
13	200130007	Shankareswor SS	Sindhuli	Jakhani, Dandiguransa-1	completed	675.28	5604.49	5604.49				
14	200210006	Sri Pragatishil SS	Sindhuli	Ratmate-4	completed	394.05	1260.73	1260.73				
15	200240007	Shree SS, Khayarsal	Sindhuli	Khayarsal, Kalpabriksha	completed	675.98	11147.81	11147.81				
16	200300014	Kyaneshwor SS	Sindhuli	Kyaneshwor, Pantale	completed	708.74	7308.63	7308.63				
17	200340014	Kapilakot SS	Sindhuli	Chhap, Mahadevsthan	completed	2470.59	13602	13602				
18	200350006	Sri Mahandrajhyadi SS	Sindhuli	Belpur, mahendrajyadi-2	Completed	715.87	9113.51	9113.51				
19	200360006	Ganesh SS	Sindhuli	Majhuwa, Sunkoshi-7	Completed	754.16	4705	4705				
20	200420010	Shree SS, Chilaune Dada	Sindhuli	Chilaune Danda, Bhirgaon	completed	675.98	5246.02	5246.02				
21	200460002	Pacharukhi SS	Sindhuli	Pancharukhi, Sirthauli-4	completed	675.58	4767.09	4767.09				
22	210040001	Bharati SS	Ramechhap	Megarpa, Khadadevi-8	Completed	520.09	5303.58	5303.58				
23	210140006	Agleshwori SS	Ramechhap	Dimipokhari, Chunapati-2	Completed	404.54	3828.05	3828.05				
24	210180002	Shree SS, Sikral	Ramechhap	Sikral	Completed	520.09	2758.2	2758.2				

S.N.	EMIS	School Name	Districts	Address	Design Status	Total area of land required for school reconstruction (sqm) (information 1a)	Total area of Land within existing boundary (sqm) (information 1b) [Total area of Land as per Master plan and Land ownership Certificate]	Area of Land (sqm) under Master Plan with ownership status (information 2)			If additional land is required, how it is going to be managed? (information 3)	Remarks
								Land ownership with school	User right with local government or owner agency approval	Voluntary donation by private owner		
25	210180003	Manakamana SS	Ramechhap	Gelu, Manthali Municipality-11	completed	616.2	3290.37	3290.37				
26	210210005	Mahalangur SS	Ramechhap	Gumdel	Completed	314.69	5645.28	5645.28				
27	210280008	Bal SS	Ramechhap	Bhirkot, Sunapati-5	completed	626.7	3055.42	3055.42				
28	210290001	Tamakoshi Jana Jagriti SS	Ramechhap	Khimti, Likhu-6	Completed	612.85	3204	3204				
29	210290002	Shree SS, Jyamirekhani	Ramechhap	Jyamirekhani, Likhu-6	completed	469.61	3652.58		3652.58			Local government has issued user right to school
30	210400001	Kalidevi SS, Phulasi Pokhari	Ramechhap	Phulasi Pokhari, Manthali Municipality-14	Completed	589.15	6438.46	6438.46				
31	210400008	Shree SS, Harre Chinde	Ramechhap	Phulasi, Manthali Municipality-13	Completed	1448.6	3651.082	3651.082				
32	210410005	Manedanda SS	Ramechhap	Pinkhuri, Khadadevi-9	Completed	494.17	2080.956	2080.956				
33	210430001	Sthanapati SS	Ramechhap	Purana Gaun	Completed	668.85	8724.099	8724.099				
34	220030001	Bhim SS	Dolakha	Dhanuke, Melung-4	completed	424.43	2370	2370				
35	220040030	Mahendrodaya SS	Dolakha	Mati, Bhimeshwor Municipality-5	Completed	338.96	4950.75	4950.75				
36	220040031	Kuti Danda SS	Dolakha	Bhimeshwor	Completed	1113.78	10298.87	10298.87				

S.N.	EMIS	School Name	Districts	Address	Design Status	Total area of land required for school reconstruction (sqm) (information 1a)	Total area of Land within existing boundary (sqm) (information 1b) [Total area of Land as per Master plan and Land ownership Certificate]	Area of Land (sqm) under Master Plan with ownership status (information 2)			If additional land is required, how it is going to be managed? (information 3)	Remarks
								Land ownership with school	User right with local government or owner agency approval	Voluntary donation by private owner		
37	220070003	Gauri Shankhar SS	Dolakha	Maising, Bigu-7	Completed	338.96	1703.63	1703.63				
38	220130003	Mahendra SS	Dolakha	Chyama	Completed	1113.55	6087.669	6087.669				
39	220160003	Bhadreshwor BS	Dolakha	Saunti, Sailung-7	Completed	656.09	2428.69	2428.69				
40	220190004	Bhumesthan SS	Dolakha	Mane, Melung-3	Completed	1113.55	3224.22	3224.22				
41	220370004	Bouddha Bhuwaneswori SS	Dolakha	Yelung, Jiri Municipality-2	Completed	314.69	11435.7	11435.7				
42	220400004	Ajadi SS	Dolakha	Birauta, Melung-7	Completed	656.09	1382.87	1382.87				
43	220400006	Bhimendra BS	Dolakha	Tinpiple, Melung-7	completed	375.6	1165.6	1165.6				
44	220450005	Sankheswor BS	Dolakha	Gogantar, Tamakoshi-5	completed	395.06	2274.89	2274.89				
45	220470006	Tamrakaushika SS	Dolakha	Malepu, Kalinchowk-8	completed	656.4	2143.97	2143.97				
46	230020009	Janasudhar BS	Sindhupalchok	Badegaon, Indrawati-5	completed	450.69	4857.05	4857.05				
47	230040003	Bhim Bidyashram SS	Sindhupalchok	Banskharka, Panchpokhari-1	Completed	520.09	5515.36	5515.36				
48	230220003	Kageshwori SS	Sindhupalchok	Ghorthali, Tripurasundari-1	completed	396.69	4224.24	4224.24				
49	230420004	Buddhodaya SS	Sindhupalchok	Lisankhu, Lisankhu Pakhar-2	completed	589.49	3219.71	3219.71				
50	230620003	Mahendra Priya BS	Sindhupalchok	Sindhukot, Melamchi Municipality-5	completed	2445.29	6359.67	6359.67				

S.N.	EMIS	School Name	Districts	Address	Design Status	Total area of land required for school re-construct ion (sqm) (informat ion 1a)	Total area of Land within existing boundary (sqm) (information 1b) [Total area of Land as per Master plan and Land ownership Certificate]	Area of Land (sqm) under Master Plan with ownership status (information 2)			If additional land is required, how it is going to be managed? (information 3)	Remarks
								Land ownershi p with school	User right with local govern ment or owner agency approval	Volunt ary donati on by privat e owner		
51	230630007	Rajeshwori SS	Sindhupalchw ok	Sipa Pokhari, Indrabati-7	Completed	668.86	6849.65	6849.65				
52	230750007	Jankalyan SS	Sindhupalchw ok	Thulo Dhading, Lisankhu Pakhar-1	completed	520.09	12935.93	12935.93				
53	230790003	Ganesh SS	Sindhupalchw ok	Yamunadanda	completed	520.09	5154.32	5154.32				
54	240120003	Gramonnati SS	Kavre	Charkilla, Budhakhani-1	completed	544.43	3169.78	3169.78				
55	240140006	Uma Sha Shikshalaya SS	Kavre	Chandeni, Mandandeupur-10	completed	314.69	4524.49	4524.49				
56	240200004	Dapcha SS	Kavre	Dapcha, Namobuddha-8	completed	464	4241.81	4241.81				
57	240500009	Kuseshwor SS	Kavre	Pauwa, Mechhe Gaun-8	completed	536.51	8267.02	8267.02				
58	240530003	Jogeshwor SS	Kavre	Mahadevtar, Roshi Municipality-4	completed	338.96	1803.92	1803.92				
59	240640006	Mahakali SS	Kavre	Chainpur, Madan Devpur-4	completed	338.96	2515.99	2515.99				
60	240660016	Jorpati SS	Kavre	Panchkhal, Tinpiple	completed	1111.55	5578.31	5578.31				
61	240680006	Arniko SS	Kavre	Chauri Deurali-5	Completed	324.66	6108.35	6108.35				
62	240680007	Jagriti SS	Kavre	Chauri Deurali-5, Keurini	ongoing	314.69	6413.95	6413,95				
63	240780008	Seti Devi SS	Kavre	Saping	completed	318.25	4614.6	4614.6				
64	260170007	Pancha Kanya SS	Bhaktapur	Bhaktapur NP	completed	909.08	2193.94	2193.94				

S.N.	EMIS	School Name	Districts	Address	Design Status	Total area of land required for school reconstruction (sqm) (information 1a)	Total area of Land within existing boundary (sqm) (information 1b) [Total area of Land as per Master plan and Land ownership Certificate]	Area of Land (sqm) under Master Plan with ownership status (information 2)			If additional land is required, how it is going to be managed? (information 3)	Remarks
								Land ownership with school	User right with local government or owner agency approval	Voluntary donation by private owner		
65	260180006	Devi SS	Bhaktapur	Changu Narayan-9,Saud	completed	151.42	2669.02	2669.02				
66	270290002	Kabhresthali SS	Kathmandu	Dhabbu Chaur,Tarkeshwor-2	completed	396.69	3964.21	3964.21				
67	270310050	Kuleshwor SS	Kathmandu	Kuleshwor,Kathmandu N.P.-14	completed	335.63	4040	4040				

Annex 7: Sample Master Plans of School



