

GENDER ACTION PLAN

OUTPUTS	PROPOSED ACTIVITY (TARGET)	PRIMARY RESPONSIBILITY
Output 1: Schools in Tafea Province are rebuilt and upgraded.		
<p>(a) Up to five junior secondary schools are rebuilt or retrofitted in line with school reconstruction plans to disaster-resilient and climate proof standards and equipped with water and sanitation facilities as well as dormitories for students, all sex-disaggregated.</p> <p>(b) schools will be reconstructed in a way that they can be used as community centers that provide shelter during natural disasters and to store essential belongings, including food, immediately post-emergency. The schools will hold features such as water tanks for rain water collection, emergency power back up and communication facilities, including providing universal access</p>	<ul style="list-style-type: none"> • Ensure that the design of ablution/ toilet facilities caters for disabled children in terms of wheelchair access and support facilities • Ensure that the design of ablution/toilet facilities caters for the safety of girls and disabled children. e.g., adequate lighting and proper footpath access. • Ensure women’s involvement in community consultations regarding infrastructure upgrades (at least 40% women in consultation meetings) • Education awareness on HIV/AIDS and prevention conducted for construction workers and the community during construction activities • Disaster preparedness materials provided to schools to include female hygiene kits. • Ensure employment of team member with gender expertise in the DSC team who will manage implementation of gender action plan. • Establish sex-disaggregated baseline data for the GAP and DMF performance indicators, if needed, and other gender-related indicators for regular monitoring and reporting during project implementation period. • Monitor GAP implementation progress • Coordinate with MOET Gender Focal Point to ensure project activities align with MOET gender policy. 	<p>PMU/DSC</p> <p>PMU/DSC</p> <p>PMU/DSC</p> <p>PMU/DSC/NGO</p> <p>PMU/DSC</p> <p>PMU/DSC</p> <p>PMU/DSC</p> <p>PMU/DSC PMU/DSC</p>
Output 2: The capacity of communities and MOET management for disaster risk reduction and disaster preparedness is strengthened.		
<p>(a) MOET are trained in disaster standards. Communities trained to prepare them for future disasters.</p> <p>(b) School disaster risk management plans established, including certain material in the school curricula and training and awareness raising with schools and communities for</p>	<ul style="list-style-type: none"> • Disaster preparedness training materials and curricula developed for delivery to schools and communities is gender sensitive and includes specific attention to the needs of women in a disaster and post disaster settings. • Both men and women are involved in the delivery of training to schools and communities as trainers (at least one man and one woman deliver training together) • Women and men participate in community disaster preparedness 	<p>DSC/NGO/PMU</p> <p>DSC/NGO/PMU</p> <p>DSC/NGO/PMU</p>

Cyclone Pam School Reconstruction Project (RRP VAN 49320)

<p>disaster risk reduction preparedness.</p>	<p>training (at least 40% female participation)</p> <ul style="list-style-type: none"> • Both men and women are involved in the development of the disaster management plan (at least 40% women). • Women's specific needs addressed in the disaster management plan. • Women comprise of at least 3 of the 20 MOET staff who receive training in disaster risk reduction technical approaches. 	<p>DSC/NGO/PMU</p> <p>PMU/MOET</p> <p>PMU/MOET</p>
--	--	--

Implementation Arrangements

The Ministry of Finance and Economic Management will be the executing agency. The implementing agency will be the MOET. A PMU for the final design and implementation of the project, will be established within the Facilities Unit at MOET to oversight day to day implementation and progress of the project. The PMU will comprise government counterpart staff, a project accountant and DSCs. The DSC will ensure that one member of the project team has gender expertise to oversee GAP implementation. The DSC will be responsible for ensuring the implementation of gender features in all relevant project outputs; consulting with female beneficiaries and stakeholders; monitoring and reporting on GAP implementation progress; and coordinating with the MOET Gender Focal Point to ensure alignment with the Gender Equity in Education Policy. The PMU will include reporting on progress of GAP activities in regular progress reports on overall project activities to the ADB and the Government. Output 2 will be primarily implemented by local NGOs or other appropriate agencies, who may also be hired to implement different GAP activities, and other community awareness workshops under the guidance of the PMU.

DSC = design and supervision consultant; MOET = Ministry of Education and Training; NGO = nongovernment organization; PMU = project management unit.