

GENDER AND SOCIAL INCLUSION ACTION PLAN

Activities	Targets and Indicators	Responsibility	Time (month)
A. Output 1: Schools in poorer and severely affected districts constructed or rebuilt as model disaster resilient schools			
1. Build safe, model schools in large district headquarters schools (e.g. Year 1-12 senior secondary schools) that serve as a disaster resilient model as well as community disaster risk management learning facilities.	<ul style="list-style-type: none"> Engineered school-premises rebuilt meeting universal design and accessibility standards. Needs of girls and DAGs addressed in site selection for schools. Sex-segregated toilets and access to water for teachers and students built according to accessibility standards. 	DOE, DEOs	1-36
2. School staff will be trained as emergency responders	<ul style="list-style-type: none"> Capacity of teachers for effective delivery of education services in emergency situation built [Target: 100% women teachers and staff involved]. 		
B. Output 2: Microcredit facility for livelihood restoration provided to small farmer cooperative (SFC) members			
1. Provide concessional microcredit to approximately 12,500 affected households to restore damages from the earthquake and finance to (i) restore microenterprise; (ii) restore livestock, agricultural activities, and other means of livelihood; and (iii) cover essential expenses during the recovering period such as food.	<ul style="list-style-type: none"> At least 60% borrowers of SFC financed loan will be women in the areas of project support. Sex, caste- and ethnicity disaggregated data of loan borrowers recorded and included in progress reports. 	SFDB, SFCs	1-36
C. Output 3: Disaster risk management capacity of the affected communities strengthened			
1. Implement extensive awareness campaign to improve knowledge on earthquake resistant construction, and disaster risk reduction awareness building and planning.	<ul style="list-style-type: none"> At least 50% are women from the community to participate in training on (i) disaster resilient construction, and (ii) disaster risk management and planning. 	SFDB, SFC	1-36
2. Include sex-, caste- and ethnicity disaggregated indicators in monitoring system and collect data.	<ul style="list-style-type: none"> Collect and analyze sex, caste- and ethnicity disaggregated data and information at center and district levels and relevant information/data included in quarterly progress reports. 	SFDB, SFC	1-36

DAG = disadvantaged groups, DEO = district education office, DOE = department of education, SFC = small farmers cooperative, SFDB = Small Farmers Development Bank.