

**SOCIAL DEVELOPMENT, ETHNIC, AND GENDER ACTION PLAN**  
(Indigenous Peoples Plan)

Outputs	Social Development and Gender Objectives	Activities	Indicators/Targets	Responsible Agency(s)	Budget
<p><b>Output 1</b> Physical school dormitory environment improved</p>	<p>Ensure inclusion of gender and age responsive features in WASH facilities</p>	<p>Review and revise design drawings and specifications of rehabilitation works to include gender and age responsive features</p> <p>Supervise repair and/or installation of WASH facilities to ensure inclusion of gender and age responsive features</p>	<p>Up to 20 school dormitories in Gobi-Altai, Uvs, and Zavkhan <i>aimags</i> equipped with WASH facilities meeting MECS's minimum requirements, including those related to gender and early grade students by 2017</p>	<p>Engineering firm</p> <p>Social development specialist</p> <p>Architectural engineers</p>	<p>Remuneration for engineering firm (national, 36 person-months); social development specialist (national, 7 person-months); and architectural engineers (4 nationals, 7 person-months each)</p>
<p><b>Output 2</b> Capacity to deliver school dormitory services improved</p>	<p>Ensure inclusion of issues related to early grade students, students from herder families and minority groups, and gender in training for dormitory teachers and guards, school management, accountants and <i>aimag</i> education department staff</p> <p>Ensure participation of female teachers and dormitory staff, school management, accountants, and <i>aimag</i> education and culture department staff in training</p> <p>Ensure participation of early grade, female, herder and minority group students in student- and teacher-organized educational activities at dormitories and decision-making about dormitory affairs</p> <p>Ensure inclusion of mothers and female care</p>	<p>Specify care and protection of early grade students in terms of reference for dormitory teachers and guards</p> <p>Prepare training sessions and materials for dormitory teachers and guards to develop child-centered skills to take care of early grade students staying in dormitories</p> <p>Identify issues related to gender, students from herder families and minority groups at dormitories and include information on the issues in training sessions and materials for dormitory teachers and guards</p> <p>Include information on issues related to gender, students from herder families and minority groups at dormitories in training sessions and materials for school management, accountants, and <i>aimag</i> education department staff</p> <p>Include sessions on issues related to early grade, female, herder and minority group students in experience sharing workshops for primary class teachers, dormitory teachers, and social workers</p>	<p>100% of dormitory teachers (about 85, of which 60 are women or 70%) completed training to take care of and protect early grade students in Gobi-Altai, Uvs, and Zavkhan <i>aimags</i> by 2018</p> <p>100% of dormitory guards (about 180, of which 100 are women or 55%) completed training to take care of and protect early grade students at night in Gobi-Altai, Uvs, and Zavkhan <i>aimags</i> by 2018</p> <p>At least 200 school management, accountants and <i>aimag</i> education department staff (of which 110 are female or 55%) trained on issues related to early grade students, students from herder families and minority groups, and gender as part of training on management of financial, human and physical resources for school dormitories in Gobi-Altai, Uvs, and Zavkhan <i>aimags</i> by 2018</p> <p>70% of primary students in dormitories (about 2,700, of which 1,000 are girls, 700, in early grades, 2,000, from herder families, 130 from minority groups) regularly participating in study, reading and extracurricular activities organized at dormitories in Gobi-Altai, Uvs, and Zavkhan <i>aimags</i> by 2019</p>	<p>School dormitory staff policy and management specialist</p> <p>Social development specialist</p> <p>PIU</p>	<p>Remuneration for school dormitory staff policy and management specialist (national, 4 person-months); and social development specialist (national, 7 person-months)</p> <p>Included in the budget for training and workshops</p>

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	givers in communication and outreach activities for parents	Strengthen student committees at dormitories to organize educational activities and participate in decision-making about dormitory affairs with a greater involvement of early grade, female, herder and minority group students  Include sessions on issues related to mothers and female care givers in experience sharing workshops for primary class teachers, dormitory teachers, and social workers	50% of primary students in dormitories (about 1,900, of which 750 are girls, 900, in early grades, 1,500, from herder families, 90 from minority groups) regularly participating in activities organized by student committees at dormitories in Gobi-Altai, Uvs, and Zavkhan <i>aimags</i> by 2019  60% of parents of primary students in dormitories (about 750, of which 300 are mothers and female care givers or 40%) informed about their children's learning outcome and needs by 2019		
<b>Output 3</b> Policy and regulatory frameworks for improving school dormitory environment developed	Ensure inclusion of standards, actions, and costs related to care of early grade students staying in dormitories in policy and regulatory frameworks for school dormitory environment	Identify and include standards related to care of early grade students staying in dormitories in comprehensive standards for school dormitory environment  Identify and include actions and costs related to care of early grade students staying in dormitories in the national strategy for improving school dormitory environment	Comprehensive standards for school dormitory environment including standards related to care of early grade students staying in dormitories  National strategy for improving school dormitory environment including actions and costs related to care of early grade students staying in dormitories	School dormitory staff policy and management specialist  Social development specialist  Legal specialist  Education finance specialist  Education economist  PIU	Remuneration for school dormitory staff policy and management staff specialist (national, 4 person-months); social development specialist (national, 7 person-months); legal specialist (national, 3 person-months); education finance specialist (national, 6 person-months); education economist (international, 2 person-months)  Included in the budget for workshops
Project management	Ensure implementation, monitoring, and quarterly reporting of the social development and gender action plan	Collect and analyze disaggregated data by minority group, by poverty status, by grade, and by gender for planning, monitoring, and reporting	Quarterly and annual reports including analyses of progress in social and gender-related indicators	Social development specialist  PIU	Remuneration for social development specialist (national, 7 person-months)  Included in the budget for project management

MECS = Ministry of Education, Culture, and Science; PIU = project implementation unit; WASH = water, sanitation, and hygiene.