



Mongolia: Improving School Dormitory Environment for Primary Students in Western Region Project

Project Name	Improving School Dormitory Environment for Primary Students in Western Region Project
Project Number	49168-001
Country	Mongolia
Project Status	Active
Project Type / Modality of Assistance	Grant
Source of Funding / Amount	Grant 9182-MON: Improving School Dormitory Environment for Primary Students in Western Region Japan Fund for Poverty Reduction US\$ 3.00 million
Strategic Agendas	Environmentally sustainable growth Inclusive economic growth
Drivers of Change	Governance and capacity development Knowledge solutions Partnerships
Sector / Subsector	Education - Education sector development
Gender Equity and Mainstreaming	Effective gender mainstreaming
Description	
Project Rationale and Linkage to Country/Regional Strategy	
Impact	School dormitory system reformed (MECS's education sector reform policy framework, 2012_2016)a Equal access to quality education increased (MECS's education sector reform policy framework, 2012_2016)a Universal primary education achieved (MDGs-based Comprehensive National Development Strategy of Mongolia)b

Project Outcome

Description of Outcome	Models to improve physical dormitory environment and services in three aimags of the western region established and implemented
Progress Toward Outcome	To be reviewed in late 2018.

Implementation Progress

Description of Project Outputs	<ol style="list-style-type: none"> Physical school dormitory environment improved Capacity to deliver school dormitory environment improved Policy and regulatory frameworks to improve the school dormitory environment developed
Status of Implementation Progress (Outputs, Activities, and Issues)	Nine contracts have been awarded/signed (i.e. 3 goods and 6 consulting services contracts) and three PIU local project coordinators have been recruited to Govi-Altai, Uvs and Zavkhan aimag education departments. ADB fielded a mission on 13-17 March 2017 to review progress in project implementation and update the project implementation schedule.
Geographical Location	

Safeguard Categories

Environment	C
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Involuntary Resettlement	C
Indigenous Peoples	B

Summary of Environmental and Social Aspects

Environmental Aspects	The project is categorized as C for environment. The project will support minor rehabilitation and extension works for existing school dormitory facilities under output 1, which is likely to have minimal or no adverse environmental impacts. Environmental implications of the project will be reviewed and a generic environmental management plan (EMP) will be developed for the design, construction, and operation period, respectively, and to ensure compliance with Mongolian environment impact assessment requirements. The generic EMP will be included in the GIM, together with environment safeguards-related contract clauses to be included in the civil works contracts, which will also cover the sequencing of works to avoid disturbance of school activities, and a simplified grievance redress mechanism.
Involuntary Resettlement	The project is categorized as C for involuntary resettlement category as it will not require any land acquisition or resettlement.
Indigenous Peoples	The project is categorized as B for indigenous peoples. The project will benefit school dormitory facilities, local government, and education department in Uvs aimag where several ethnic minority groups live a nomadic life. The ethnic minority issues as well as those related to herder families will be investigated. Measures to enhance inclusiveness and maximize the project benefits for the ethnic minority groups and herder families will be incorporated in the project design.

Stakeholder Communication, Participation, and Consultation

During Project Design	Major stakeholders, including central government agencies, aimag governments, school management, dormitory staff, primary teachers, students, parents, herder families, ethnic minority groups, etc. have been consulted and results of the consultations have been incorporated into the project design.
During Project Implementation	Through the project steering committee and sub-committees which will meet quarterly, the project's annual budgets and plans, quarterly and annual reports will be reviewed and discussed by central and local government agencies. Information on rehabilitation works of dormitories, student- and teacher-organized study, reading and extracurricular activities will be communicated to students staying in dormitories by dormitory teachers and other staff, and primary class teachers at the beginning of and during the school year. Parents of students staying in dormitories will be informed of rehabilitation works, and children's study, reading, and extracurricular activities in dormitories, schools and classrooms, at least annually through communication and outreach activities conducted by school management, dormitory and primary class teachers. Through training, workshops, reference materials and tools, information on revised duties and responsibilities, financing policy and standards for physical dormitory environment and services introduced under the project will be communicated to dormitory staff, teachers, school management, and accountants.

Responsible Staff

Responsible ADB Officer	Lonjid, Itgel
Responsible ADB Department	East Asia Department
Responsible ADB Division	Mongolia Resident Mission
Executing Agencies	<i>Ministry of Education, Culture, Science & Sports</i> <i>LYANHUA@MECS.GOV.MN</i> <i>Government Building-III, Suite # 514, Baga toiruu-44, Sukhbaatar district</i> <i>Ulaanbaatar, Mongolia</i>

Timetable

Concept Clearance	02 Jul 2015
Fact Finding	28 May 2015 to 15 Jun 2015
MRM	21 Jul 2015
Approval	26 Nov 2015
Last Review Mission	-
Last PDS Update	26 Mar 2017

Grant 9182-MON

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual

26 Nov 2015

26 Jan 2016

16 Mar 2016

30 Apr 2019

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Financing Plan		Grant Utilization			
	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	3.38	Cumulative Contract Awards			
ADB	0.00	26 Nov 2015	0.00	0.36	12%
Counterpart	0.38	Cumulative Disbursements			
Cofinancing	3.00	26 Nov 2015	0.00	0.87	29%

Project Page <https://www.adb.org/projects/49168-001/main>

Request for Information <http://www.adb.org/forms/request-information-form?subject=49168-001>

Date Generated 06 July 2017

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