ASIAN DEVELOPMENT BANK

Regional: Education and Skills for Employment in Central and West Asia

Project Name	Education and Skills for Employment in Central and West Asia	
Project Number	47312-001	
Country	Regional	
Project Status	Active	
Project Type / Modality of Assistance	Technical Assistance	
Source of Funding / Amount	TA 8774-REG: Education and Skills for Employment in Central and Wes	t Asia
	Japan Fund for Poverty Reduction	US\$ 1.00 million
Strategic Agendas	Inclusive economic growth Regional integration	
Drivers of Change	Governance and capacity development Partnerships	
Sector / Subsector	Education - Secondary - Technical and vocational education and training	
Gender Equity and Mainstreaming	Some gender elements	
Description	The TA will (i) undertake education sector assessments; (ii) prepare cross-cutting products and working papers; (iii) prepare roadmaps and specific focus notes for country demand, and (iv) develop capacity building programs.	
Project Rationale and Linkage to Country/Regional Strategy	In the past 20 years, developing member countries (DMCs) served by Asian Developing and West Asia Regional Department (CWRD) have undertaken a range or reforms to support transition of their economies. Despite the achievements, CWI challenges to boosting their global and regional competitiveness. A 2011 report of Economic Co-Operation and Development (OECD) showed that less underdeveloped training systems represent one of the three major challenges to improving compeconomies. While the existing human capital base in most CWRD countries has a such as high literacy rates and high primary enrolment rates, challenges remain skills gaps, reliance on imported labor in some countries while there is majorand outmigration for work in other countries, unemployment, and underdeveloped re capacity, leading to making these DMCs less competitive economies. Significant required in the education and skill levels of the workforce in the CWRD countries development levels. A number of the CWRD countries are at at or are approachil levels. If these countries are to maintain their growth rates, they need to transfor based economies. In central and West Asia. Responding to expressed country and to Strategy 2020 midterm review initial findings, and there is a need to continue important to take a more ADB's strategic approach to CWRD involvement in the CWRD countries. The proposed regional technical assistance (TA) grant of \$1.0 r designed to respond to the human capital needs in CWRD countries and to supp dialogue in the education sector in this subregion. The TA will incorporate lesson education sector development of CWRD countries. The proposed regional technical assistance (TA) grant of \$1.0 r designed to respond to the human capital needs in CWRD countries.	f economic and social RD countries face from the Organization eloped education and retitiveness of these a number of strengths. There are , including significant research and innovation improvement is to further their ng middle-income rm into knowledge- oping member d regional needs and and expandit is education sector in nillion has been ort ADB's policy s learned in improving ts and opportunities in
Impact	Improved education and skills training systems aligned to employment requirem Azerbaijan, and Uzbekistan	ents in Armenia,

Description of Outcome	Increased knowledge and capacity of Armenia, Azerbaijan, and Uzbekistan to adopt appropriate policies and investments in education and skills development
Progress Toward Outcome	Consultants are being recruited for thematic analytical studies based on government priorities.

Implementation Progress					
Description of Project Outputs	Thematic analytical studies and knowledge products completed Capacity-building programs developed and delivered to education policy makers				
Status of Implementation Progress (Outputs, Activities, and Issues)	The TA steering committees from Armenia, Uzbekistan, and Azerbaijan identified priorities for thematic analytical studies and workshops. A number of consultants including on PPPs in education, financing of education, TVET, education, and industry partnerships have been mobilized. A regional K-12 education system forum was organized. The next forum, focusing on post-secondary education reform is being planned for February 2017.				
Geographical Location	Armenia, Uzbekistan, Azerbaijan				

Summary of Environmental and Social Aspects

Environmental Aspects			
Involuntary Resettlement			
Indigenous Peoples			
Stakeholder Communication, Participation, and Consultation			
During Project Design	The TA was designed in close cooperation with CWRD countries and resident missions.		
During Project Implementation	During TA implementation, extensive consultations with the participating countries, experts, and resident missions is carried out.		

Business Opportunities

Consulting Services	Eight international individual consultants and one national consultant have been engaged under the TA. Three international individual consultants are yet to be engaged (International PPP Specialist, Teaching and Learning Materials, Design and Development, Education Policy and Planning Expert).
Procurement	N/A

Responsible Staff

Responsible ADB Officer	Sarvi, Jouko
Responsible ADB Department	Central and West Asia Department
Responsible ADB Division	CWSS
Executing Agencies	Asian Development Bank 6 ADB Avenue, Mandaluyong City 1550, Philippines

Timetable

Concept Clearance	16 May 2014
Fact Finding	-
MRM	-
Approval	03 Dec 2014
Last Review Mission	-
Last PDS Update	28 Sep 2016

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Milestones					
Approval	Signing Date	Effectivity Date	Closing		
Approval			Original	Revised	Actual
03 Dec 2014	-	03 Dec 2014	28 Feb 2017	31 Aug 2017	-

Financing Plan/TA Utilization	Cumulative Disbursements
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ADB	Cofinancing	Count	Counterpart			Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
0.00	1,000,000.00	0.00	0.00	0.00	0.00	1,000,000.00	03 Dec 2014	596,109.11

Project Page	https://www.adb.org/projects/47312-001/main
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