



Regional: National Education Planning and Management

Project Name	National Education Planning and Management								
Project Number	46505-001								
Country	Regional								
Project Status	Active								
Project Type / Modality of Assistance	Technical Assistance								
Source of Funding / Amount	<table border="1"> <tr> <td colspan="2">TA 8552-REG: National Education Planning and Management</td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 700,000.00</td> </tr> <tr> <td colspan="2">TA 8552-REG: National Education Planning and Management (Supplementary)</td> </tr> <tr> <td>Global Partnership for Education Fund</td> <td>US\$ 436,802.00</td> </tr> </table>	TA 8552-REG: National Education Planning and Management		Technical Assistance Special Fund	US\$ 700,000.00	TA 8552-REG: National Education Planning and Management (Supplementary)		Global Partnership for Education Fund	US\$ 436,802.00
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TA 8552-REG: National Education Planning and Management (Supplementary)									
Global Partnership for Education Fund	US\$ 436,802.00								
Strategic Agendas	Inclusive economic growth								
Drivers of Change	Governance and capacity development Partnerships								
Sector / Subsector	Education - Education sector development								
Gender Equity and Mainstreaming	Gender equity								
Description	<p>The proposed TA will enhance national capacity to plan and manage education services by building capacity of national FSM and RMI Governments to improve education sector strategic planning, budget management, education data management, monitoring and evaluation, and policy formulation. Strong data management systems and utilization of evidence for decision-making are the focus efforts that will help strengthen strategic management, understanding, and utilization of limited education resources. Efforts are just beginning in FSM and RMI to review data, evaluating the appropriateness of the nation's education data systems, the soundness of processes used, whether manual or computerized, and evaluating reliability of inputs and the verifiability of data various points of entry.</p> <p>As agreed upon with national education institutions in FSM and RMI, the proposed TA would focus on the following areas of education planning and management:</p> <ul style="list-style-type: none"> (i) Improving education sector strategic planning (ii) Strengthening education budget management (iii) Better education data systems for decision-making (iv) Monitoring and Evaluation for better decision-making (v) Strengthened policy formulation 								
Project Rationale and Linkage to Country/Regional Strategy	The proposed TA is consistent with ADB's Pacific Approach 2010 -2014, which specifies improved education management of services to improve quality of education as one of the priorities. The TA will improve strategic planning processes, management and utilization of data for better decision-making and policy development.								
Impact	Improved quality of education services in the FSM and the RMI								

Project Outcome

Description of Outcome	Enhanced national capacity to plan and manage education services
Progress Toward Outcome	The TA is making good progress in supporting national education offices to better plan and manage their education services -- focusing primarily on data management and strategic planning currently.

Implementation Progress

Description of Project Outputs	<ol style="list-style-type: none"> 1. Improved education sector strategic planning 2. Strengthened education budget management 3. Improved education data management systems for better decision making 4. Monitoring and evaluation for better decision making 5. Improved policy formulation
Status of Implementation Progress (Outputs, Activities, and Issues)	<ol style="list-style-type: none"> 1. GPE grants contract is finalized. The GPE financed activities will allow for an unusual opportunity to canvas each country, including all outer islands, on the perspectives of local stakeholders on education. The data gleaned under these efforts will be used for the next phase of GPE grants to be sought to write the education sector strategic plan. As part of the GPE funded activities, Activity 1, _Workshop on Education Sector Strategic Planning,_ a two-week training program, was held in October 2016 in FSM and RMI. Activity 2, was completed in January 2017 which conducted a participatory research and consultation with a wide range of stakeholders, including facilitating travel to remote island/atoll communities in Yap, Mortloks Regions in Chuuk, Walung in Kosrae, and 5 outer islands of Pohnpei, namely _Sapwuaifik, Nukuoro, Kappingamara, Pingelap, and Mokil. Recently concluded (March 2017) was Activity 3, _Workshop and Public Forum,_ a two-week workshop focusing on developing each country's capacity to interpret, synthesize and report the findings of earlier education sector analysis and diagnosis. 2. Key financial staff from both FSM and RMI NDOE/MOE completed an IIEP/UNESCO Online Course on Cost Analysis in Education. The course strengthened the capacity of participants to carry out analysis of costs and financing of the education system and hence improve the effectiveness and efficiency of financial management practices. A new financial accounting software Abila and training packages were also procured. 3. Marshall Islands Education Management Information System (MIEMIS) almost completed. Good progress has been made in a number of areas including policy development, web services, ICT systems and training and development. The consultants' last inputs are occurring currently on data transfer and a presentation was successfully received at the Joint Economic Management Committee (JEMCO) Meeting in Honolulu. The SPC will also be providing follow-up technical support on the MIEMIS as part of a regional EMIS facility funded by the Australian Department of Foreign Affairs and Trade. 4. FSM EMIS project manager contract is ongoing. The project will leverage \$550,000 of 2016 Supplemental Education Grant funds rolled over by the US Department of Internal Affairs which will complement the ADB TA and Pacific Community (SPC) technical inputs.

Geographical Location

Summary of Environmental and Social Aspects

Environmental Aspects

Involuntary Resettlement

Indigenous Peoples

Stakeholder Communication, Participation, and Consultation

During Project Design	Initial discussions began on conceptualizing the assistance in March and in May 2013. During the TA reconnaissance/fact-finding mission on 3 to 19 September 2013, relevant government authorities and officers (including teachers) at the national and state levels, non-government organizations, development partners including US Compact, AUSAID, JICA and relevant private sectors were consulted by the mission concerning the TA.
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During Project Implementation

Business Opportunities

Consulting Services	The TA will require a total of 44 person-months of consultant services (20 person-months international and 24 person-months national). ADB will engage a consultant firm(s) following the fixed budget selection and simplified technical proposals in accordance with its Guidelines on the Use of Consultants (2013, as amended from time to time). The consultant inputs will be on an intermittent basis, responding to government requirements and progress made during implementation.
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Procurement	Procurement will follow ADB's Procurement Guidelines (2013, as amended from time to time).
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Responsible Staff

Responsible ADB Officer	Thonden, Chimi
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Responsible ADB Department	Pacific Department
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Responsible ADB Division	Urban, Social Development & Public Management Division, PARD
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Timetable

Concept Clearance	18 Oct 2013
Fact Finding	-
MRM	-
Approval	12 Dec 2013
Last Review Mission	-
Last PDS Update	31 Mar 2017

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Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
12 Dec 2013	28 Mar 2014	28 Mar 2014	31 Jan 2018	-	-

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
700,000.00	436,802.00	100,000.00	0.00	0.00	0.00	1,236,802.00	12 Dec 2013	570,917.90

Project Page	https://www.adb.org/projects/46505-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=46505-001
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