



Nepal: Supporting Education and Skills Development

Project Name	Supporting Education and Skills Development								
Project Number	46433-001								
Country	Nepal								
Project Status	Active								
Project Type / Modality of Assistance	Technical Assistance								
Source of Funding / Amount	<table border="1"> <tr> <td colspan="2">TA 8521-NEP: Supporting Education and Skills Development</td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 1.00 million</td> </tr> <tr> <td colspan="2">TA: Supporting Education and Skills Development (supplementary)</td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 500,000.00</td> </tr> </table>	TA 8521-NEP: Supporting Education and Skills Development		Technical Assistance Special Fund	US\$ 1.00 million	TA: Supporting Education and Skills Development (supplementary)		Technical Assistance Special Fund	US\$ 500,000.00
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Strategic Agendas	Inclusive economic growth								
Drivers of Change	Governance and capacity development Private sector development								
Sector / Subsector	Education - Education sector development - Technical and vocational education and training								
Gender Equity and Mainstreaming	Gender equity								
Description	The TA supports MOE and its agencies in (i) enhancing their capacity in policy formulation, coordination and monitoring of policy implementation and (ii) undertaking capacity development activities at national and regional levels. The TA supported the completion of School Sector Reform Program (SSRP, 2009-2016) and the preparation of the new School Sector Development Plan (2016-2021). In TVET, the TA supports (i) the TVET Sector Development Unit (TSDU) in MOE in improving sector coordination and (ii) the Research and Planning Division of CTEVT in skills gap analysis and skills forecasting. The TA will enable Asian Development Bank (ADB)'s continued and critical engagement in the sector through (i) strategic policy dialogue by providing timely and high quality technical inputs, (ii) multi-stakeholder engagement for broad-based ownership in proposed reform/policy actions by ensuring adequate public consultations in key reform issues, (iii) support for implementation of capacity development activities, and (iv) assistance for new program/project design.								
Project Rationale and Linkage to Country/Regional Strategy	The TA is fully aligned with ADB's Country Partnership Strategy (CPS) for 2013-2017 and the government's priority for education, given its strategic importance in reducing poverty and social exclusion, enhancing economic opportunities, and contributing to economic growth. ADB has supported the government in improving quality and reducing disparity in school education as well as in skills development to increase employability of Nepalese youth. The TA complements the ongoing investment in the education sector and will assist the government to synergize ADB's ongoing and future investments in the sector.								
Impact	Greater efficiency and inclusiveness of school education and TVET								

Project Outcome

Description of Outcome	Stronger government capacity for planning, coordinating, and implementing key reforms; and inclusive, results-oriented school education and skills development programs
Progress Toward Outcome	The government has demonstrated strong leadership in the design of the new education sector plan for 2016-21, taking forward key reform areas and putting in place crucial new reform elements, particularly in secondary education. Work has progressed on development and implementation of policy in the TVET sector in Nepal, with government holding discussions with various stakeholders including development partners. Further work is anticipated to develop a road map and overall vision through a TVET strategic plan.

Implementation Progress

Description of Project Outputs	Policy formulation, coordination, and monitoring of implementation improved Capacity development plan supported Education development interventions defined
Status of Implementation Progress (Outputs, Activities, and Issues)	The TA supported the development of the next phase of school education reforms through the School Sector Development Plan. TORs were drafted and agreed with the Government for experts to provide technical support to the Ministry of Education and to undertake due diligence for the proposed ADB funding to the program. A TA extension was processed until November 2016 in order for the TA to continue to support to the design of the School Sector Development Plan and the start of its implementation. The TA was further extended to November 2017 to continue supporting initiatives in the education sector in Nepal, particularly key activities and implementation of the recently approved loan on School Sector Development Plan. The TA is supporting the formulation and implementation of education development interventions in the School Sector Development Plan jointly financed by ADB together in a consortium approach with 8 other Development Partners and the government of Nepal. The TA is supporting the formulation of policy in the TVET sector and has facilitated the coordination of discussions on the development of a TVET road map for the development of the TVET sector in coordination with the Ministry of Education, CTEVT and the National Planning Commission. The TA is assisting in key identified areas of policy implementation and quality enhancement of TVET delivery as part of the needs arising from the mid term review of the Skills Development Project.
Geographical Location	

Summary of Environmental and Social Aspects

Environmental Aspects	
Involuntary Resettlement	
Indigenous Peoples	
Stakeholder Communication, Participation, and Consultation	
During Project Design	The TA design is a result of continued policy dialogue and consultations with MOE, DOE, and CTEVT, as well as MOF and the NPC. The Nepal Resident Mission has day-to-day interaction with the key stakeholders through the implementation of past and ongoing education and skills development projects, and the resident mission team inputs have been fully incorporated in the design.
During Project Implementation	The implementation of the TA is undertaken in close consultation with the Ministry of Education, including the secretary, the joint secretary of planning and other relevant officials. Representatives from DOE, CTEVT, MOF, and National Planning Commission are consulted as needed. The fielding of consultants for the provision of TA inputs is undertaken with the approval of MOE. Regular consultations on the implementation are ensured through ongoing review missions for the School Sector Development Plan and the Skills Development Project.

Business Opportunities

Consulting Services	The Capacity Development Technical Assistance (CDTA) will engage consultants to provide a total of 73 person-months of inputs (28 person-months of international and 45 person-months of national consultants). ADB will engage the individual consultants in accordance with ADB's Guidelines on the Use of Consultants (2013, as amended from time to time).
Procurement	All CDTA-financed goods will be procured in line with ADB's Procurement Guidelines (2013, as amended from time to time). Disbursements under the TA will be made in accordance with the Technical Assistance Disbursement Handbook (May 2010, as amended from time to time). The CDTA, which commenced in January 2014 will be completed in November 2016.

Responsible Staff

Responsible ADB Officer	Jagannathan, Shanti
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	<i>Ministry of Education Sano Thimi Kathmandu, Nepal</i>

Timetable

Concept Clearance	15 Oct 2013
Fact Finding	01 Oct 2013 to 02 Oct 2013
MRM	-

Approval	02 Dec 2013
Last Review Mission	-
Last PDS Update	23 Mar 2017

TA 8521-NEP

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
02 Dec 2013	23 Jan 2014	23 Jan 2014	31 Dec 2015	30 Nov 2017	-

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
1,000,000.00	0.00	110,000.00	0.00	0.00	0.00	1,110,000.00	02 Dec 2013	669,026.58

Project Page	https://www.adb.org/projects/46433-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=46433-001
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